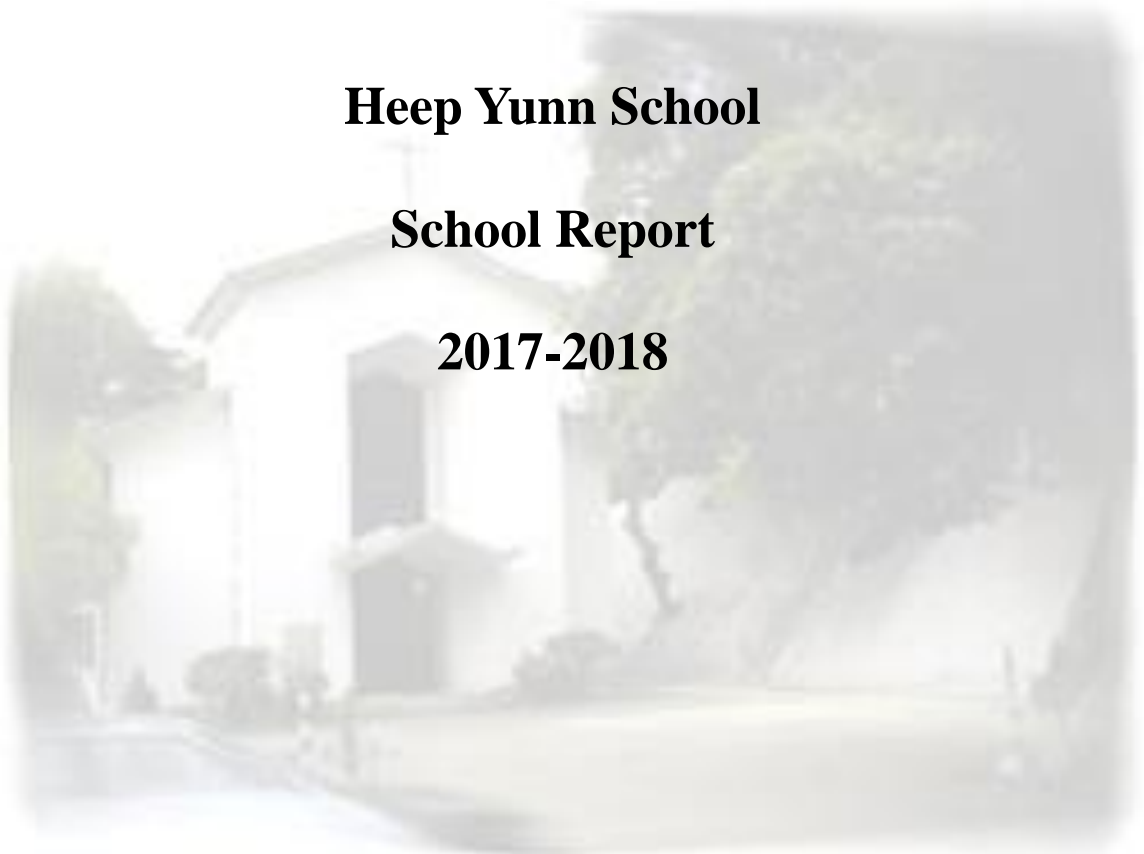




Heep Yunn School

School Report

2017-2018



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(1) Our School

School Vision

To provide our students with a Christian education that develops the whole person in the following areas: moral, intellectual, physical, social, aesthetic and spiritual; to instill in our girls a spirit of public service, and to build a firm foundation in both Chinese and English.

School Mission

To inspire our students to cherish and make good use of the talents each of them has been graced with to excel holistically in all areas of their work for an all-round development

School Motto

“In strength and grace we stand united. In faith and love we are committed.”

School Background

Heep Yunn School is an Anglican (Sheng Kung Hui) school established in 1936 when two former C.M.S. (Church Missionary Society) institutions, namely Fairlea (1886) and Victoria Home & Orphanage (1887), were joined together. Hence, the name “Heep Yunn” means “United Grace”.

The founders of Heep Yunn were committed to bringing education to young women and orphans in answer to the call of duty at a time of economic instability and threat of war in 1930’s Hong Kong. They believed in empowering students to bring enlightenment to our nation and support to our people. To this day, the school still abides by its dedication to serve our fellow men in the love of Christ.

School Management Committee

The Right Revd. Dr. T. Kwok (Chairman)

Dr. A. Yuen (School Supervisor)

Mr. I. Bruce (Hon. Treasurer)

Miss B. Leung (Headmistress and Hon. Secretary)

Mrs. Y. Ip

Mr. K. C. Chow

Dr. Cheng Frank Chi Yan

Mrs. B. Cheng

Mr. M. Leung

Miss F. Lee (Alumni Manager)

Mrs. L. Fung

Dr. E. Chan

Dr. A. Cheng

Mr. H. Tsoi

The Revd. K.K. Chan

Dr. K. C. Wong (Independent Manager)

Miss Y.F. Lam (Teacher Manager)

Dr. H.N. Choi (Parent Manager)

School Campus & Facilities

The school is located on an 11,000 sq. m. campus consisting of six building blocks: the Main Building (1936), the Chapel (1957), the Extension Building (1964), the Library (1966), the Jubilee Building (1986) and the Multi-Purpose Building (2005). Outdoor facilities include a 25-meter swimming pool, two tennis courts and two basketball courts (all-multi-purpose), a rest garden, a parking area and a lawn. Other facilities include the School Hall, the Dining Room, the Student Activity Centre, the Multi-purpose Room, the Drama Laboratory, 32 classrooms and a 3-storey high Sports Centre.

For further information, please visit our School's homepage: <http://www.hys.edu.hk/> or the respective section under "School Profiles" for public reference (http://www.chsc.hk/main.php?lang_id=1).

(2) Achievements and Reflection on Major Concerns

1. 3-Year Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Annual Major Concern/Priority Task 1: To tackle students' learning difficulties through e-learning initiatives.

Achievements
<p>The promotion of e-learning</p> <p>With the continuous staff development and hardware enhancement steered by the Academic Committee and the Information Technology Resources Team, about 84% of teachers reported that they had higher confidence in the use of e-learning and had used it more effectively in the past three years. The growing readiness and competence of the teachers in employing e-learning strategies in learning and teaching had led to the marked increase in the use of e-learning in class and beyond class by the academic departments this year. Compared with about half of the teachers reporting a higher frequency of use of e-learning last year, the figure surged to 90% this year, indicating a very wide, if not full, adoption of e-learning across KLAs.</p> <p>Beginning this year, our school activated the use of G-Suite for Education (GSFE). All students and staff were provided with a free educational Google account with unlimited storage, which enables instant online interaction via multifarious Google applications like Google Classroom, Google Docs, etc. In addition to the Google platform, other useful e-learning tools were utilised by different departments. For instance, the English Department launched an online reading programme with graded articles and guided questions. Students were asked to share their views and give peer feedback through Edmodo. Positive feedback was received with 70% to 80% of students agreed that the articles were helpful in expanding their vocabulary repertoire and enriching their writing content. Students also appreciated the autonomy given to them in learning at their own pace. As for the Chemistry Department, videos were recorded and uploaded to YouTube or Edpuzzle for each form for students' pre-lesson preparation and post-lesson revision. About 85% students found the e-learning materials useful, in particular for the thorough explanation on challenging questions. These indicated that the school was on the right direction in the promotion of e-learning.</p> <p>Tackling students' learning difficulties</p> <p>This year's major concern specified the use of e-learning in tackling students' learning difficulties. Many departments echoed the major concern in their daily learning and teaching by applying flipped classrooms and e-assessments before, during and after lessons. As revealed in the year-end survey, nearly 90% of students agreed that their teachers had employed different e-learning methods or tools to help clarify their concepts, improve their writing or correct errors. 87% of teachers observed that students had learnt better or consolidated the concepts better with the application of the e-learning means. Meanwhile, 70% of students concurred with the statement that "with the application of these e-learning means, I have understood how I could correct or improve this year." All these indicated the enhanced effectiveness in learning and teaching by the means of e-learning on the whole.</p> <p>The fruits of e-learning were obvious to members of the Quality Assurance Unit of the Education Bureau during the Comprehensive Review conducted this year. As complimented by the Team in their report, "e-learning tools, e-platforms and mobile computing devices are appropriately used to enhance learning and teaching effectiveness inside and outside the classroom. For example, teachers use software and mobile applications suitably to check students' understanding, help them understand abstract concepts and let them display their learning outcomes. Students show enthusiasm during the process. Teachers make good use of students' responses online or the</p>

e-assessment results to identify their learning difficulties and give them timely feedback. Besides, the recording of students' learning performance using mobile devices has effectively facilitated peer feedback and students' self-reflection. Furthermore, e-platforms are suitably used for facilitating pre-lesson preparation and exploration of online e-learning resources to extend student learning and foster enquiry learning; as students are given opportunities to make good use of their pre-lesson preparation work to facilitate and enhance classroom learning.”

Reflection

As our school entered the third year in the promotion of e-learning, teachers were becoming more acquainted with various e-learning strategies and tools and were utilizing them more frequently and effectively. The introduction of the G-Suite for Education at our school facilitated interaction among teachers and students. Encouraging results were attained by the academic departments, as verified by the Comprehensive Review Report. E-learning platforms and tools were used aptly to scaffold and extend students' learning inside and beyond classrooms.

To ensure the long-term sustainable development of e-learning at school in response to the needs of the 21st century, the school will sustain the development of e-learning by including it as one of the next three-year school goals, with a sharper focus on the use of e-learning to cater for learner diversity. Besides a stepped-up effort in addressing students' learning difficulties, the school would also help students realise their potential by offering more challenging tasks through e-learning. In the near future, it is also expected that a database containing diversified e-learning materials could be offered to promote flexible and self-paced learning for students.

2. 3-Year Development Goal: To enhance careers and life planning and personal development among students and teachers.

Annual Major Concern/Priority Task 2: To review and augment students' careers and life planning as well as their personal development programmes.

Achievements

Reviewing of students' careers and life planning and personal development programmes

The Planning- Implementation- Evaluation (P-I-E) cycle was duly administered by the Careers and Guidance Committee, the Mentoring Team and the Study Tours and Exchange Committee in the promotion of careers and life planning education and personal development programmes. Surveys were conducted on a regular basis to elicit the views and feedback from both teachers and students. Students were also required to submit in-depth reflections upon relevant programmes. As high as 95% of teachers agreed that the school had carefully reviewed students' careers and life planning as well as their personal development programmes, including its annual themes, arrangements and contents. Meanwhile, over 90% of both teachers and students concur with the statement that 'the school carefully planned for the personal growth programmes in the past three years.' 94% of teachers also supported that the school had augmented students' careers and life planning and their personal development programmes in an effective manner.

Careers and life planning

Admirable achievements were made in the promotion of careers and life planning at school. The school's unwavering support and the dedicated efforts of all teachers to help students understand their personal aptitudes and look for their future career paths or aspirations were affirmed not only by students and teachers (85% and 93%) in the year-end survey, but also by external review. Below were the highlights from the Comprehensive Review Report verifying the success of the school in this aspect: "In line with the education trends and students' needs, the school plans strategically to promote life planning education, adopting a whole-school approach. With the dedicated efforts from all teachers, an effective life planning education is in place to facilitate students' self-understanding, goal setting, reflective thinking and articulation to progressive pathways. Through structured FLE lessons at the junior secondary levels and career lessons at all levels, students are guided to understand their personal interests and aptitudes as well as to acquire practical information and life skills at different stages. Prudent arrangements in the Mentoring Scheme, such as mapping of teacher mentors according to students' traits, providing training and analysis of students' orientation and centralised arrangement of formal meetings between mentors and mentees, enable students to set SMART (Specific, Measurable, Attainable, Relevant and Timely) goals and consolidate them through regular reflection. A distinctive programme in life planning education is the Four-day Work Experience Placement Programme for all S4 students, which enables students to have a taste of work life and understand more about the required skills and attitudes in authentic workplaces. Appropriate briefing, debriefing and sharing sessions throughout the process are aptly provided to equip students with the job knowledge and practical skills, help them consolidate their learning, facilitate their reflective thinking as well as share their learning with schoolmates. In sum, considerable success has been attained by the school in equipping students with the knowledge, skills and attitudes for making wise informed choices in accordance with their interests, abilities and orientations."

Personal development programmes

In alignment with the school's vision and mission to provide our students with holistic education, and to enhance students' immersed and authentic learning experiences, our school established personal development programmes for students from Form One to Form Five. Different foci were set for each form to ensure that students' learning and development needs

were well catered for. To help Form One students adapt to the new learning environment and build in them confidence and courage in taking up new challenges in life, a four-day-three-night life skills and positive attitude experiential camp with outward bound activities was held, whilst a four-day-three-night Liannan Service Tour with the theme “altruism” was arranged for Form Two, which allowed students to gain insights into the rural lives in mainland China, participate in voluntary teaching and engage in exchange activities with our mainland counterparts. In Form Three, an intensive four-day-three-night Taiwan Art, Culture and Conservation Tour was organised. Activities included visits to universities and colleges in Taiwan, the Juming Museum, the Yehliu Geopark, the 921 Earthquake Museum of Taiwan, the Songsang Cultural and Creative Park, the Forty-Four South Village (Si-Si Nan Cun) etc. Students were provided with an early capstone experience. They applied the knowledge and skills acquired in classrooms and learned to explore Taiwan from the historical, geographical, social, cultural and technological perspectives. As students proceeded to senior forms, they were required to step into the authentic workplace in the Form Four Work Experience Placement Programme, which not only allowed them to learn more about their personality, abilities and interests, but also armed them with social etiquette, professionalism and work ethics, preparing them for their future pathways. Form Five students were given the chance to go to Cambodia for a Voluntary Services and Cultural Exploration Tour for five days, in which students visited many historic sites and an orphanage, and were engaged in services. Besides exposing our students to a foreign culture and nurturing them to become global citizens, the tour also succeeded in instilling in our students a spirit of public service.

On top of the above compulsory personal growth programmes, ample opportunities were provided to students for their all-round development through the diverse life-wide learning activities and co-curricular activities offered by the academic departments and functional groups. To highlight, besides the Beijing and Shanghai exchange programmes, the newly established Japan exchange programmes were well received. The Fukui Prefecture Environment and Culture Study Tour and the Joint Schools Kansai Study Tour held collaboratively with La Salle College, St. Paul’s Secondary School and Pui Tak Canossian College during the post-examination period allowed our students to see a “different” Japan by exploring its history, culture and modern development. Through visits, projects and a cultural exchange seminar, students extended their learning beyond classrooms and sharpened their multi-dimensional thinking skills and collaborative skills.

Reflection

Commendable efforts were made by the Careers and Guidance Committee, the Mentoring Team, the Study Tours and Exchange Committee and all teachers in providing all-out support for our students. Sensible and comprehensive P-I-E were conducted for the careers and life planning and personal development programmes. As revealed in the qualitative and quantitative data collected in consecutive years, responses from both teachers and students were exceedingly positive. For instance, the marks given by students for the Personal Growth Programmes were highest among all questions in the year-end survey. Students generally found the tours and programmes “eye-opening”, “insightful”, “rewarding” and “fruitful”. They were also able to reflect upon the experience and learn to be grateful, to enjoy simple pleasures in life, as well as to become empathetic leaders to bring everyone in society a better life.

As acknowledged by the Comprehensive Review Team, we believed that students’ whole-person development was well fostered with the aids of the thoughtful and all-inclusive careers and life planning and personal development programmes. It suffices to conclude that this school goal was fully accomplished. Our school is committed to maximising the potential of every student and enlightening them to be aspiring youths with noble character. We continue

with the good practices to benefit students the most and put our students in the best light for future.

3. 3-Year Development Goal: To promote a healthy school environment.

Annual Major Concern/ Priority Task 3: To promote a healthy school concept through strengthening environmental conservation and supporting students' mental and spiritual needs.

Achievements

The promotion of a healthy school concept

In this academic year, the Healthy School Committee was set up to fortify the promotion of a healthy school concept. In response to the EDB Circular No. 4/2017 stating the importance of formulating a school-based environmental policy and implementing measures for energy saving, the school had fine-tuned the major concern of this year to include the element of environmental conservation. The Healthy School Committee was responsible in coordinating activities which aimed at promoting a healthy school concept through strengthening environmental conservation, while the Moral, Civic and National Education Committee, Counselling Committee and Christian Activities Committee took the initiatives to support students' mental and spiritual needs. As shown in the year-end survey, about 70% of students showed recognition to the school's commitment in promoting a healthy school concept among teachers and students, and 75% of students also affirmed the efforts of the school in providing mental and spiritual support to them.

Initiatives to promote health for staff

As observed last year, with the yearning for quality all-round education and the devotion to the pursuit of excellence in all aspects of school life, a substantial number of teachers and students had expressed that they had inadequate time and space to develop personal interests and healthy lifestyles. Besides our students, the school's thoughts were on our dedicated team of teachers. To ease the situation and to promote healthy lifestyles, the Staff Development Committee and the Physical Education Department arranged an array of programmes this year, including the weekly Physical Education lessons like Archery and Kick Boxing for staff on a voluntary basis, the participation in the 33rd All-HK Teachers' Athletics Meet 2017, and the provision of healthy and leisure choices for staff ranging from Basic Latte Art Workshop, Cooking Class, Leather Art Workshop to Stretching Class, Badminton Class and Hiking on Staff Development Day. These activities provided our staff with a timely refreshing and energizing moment and were welcomed by many of them. This was evident in the year-end survey that 87% of teachers showed affirmation to the statement that the school promoted teacher's all-round well-being through various programmes.

Initiatives to promote healthy lifestyles

To promote the awareness of healthy eating, a board promoting balanced diet was displayed in the school canteen. After liaising with the canteen, it also began to sell fruits. As a result, students and teachers both were more aware of the importance of a balanced diet as indicated by the survey conducted by the Healthy School Committee. Meanwhile, an anti-drug talk was tailor-made by our police alumnae in May, which effectively raised students' awareness on protecting themselves from drugs.

Environmental conservation

The school took the lead in promoting environmental conservation by making changes in our daily operation. For instance, infrared body temperature sensor was installed to replace the practice of printed temperature record sheets with the aim to save paper and manpower. To save water, water-saving filters were installed to water taps in the washrooms on campus. Besides, energy-saving labels designed by the Art Club were posted at learning and teaching venues to prompt behavioural change in conserving electricity.

Whole-school events like talks and exhibitions were also organised to raise the awareness of environmental conservation. For instance, the “HK Go Green” educational talk was held in November by Green Power; the “Renewable Energy, MEELS and Energy-efficient Lamps” educational talk and exhibition on efficiency and conservation were held from March to April by EMSD. Life-wide learning activities like “subFORM Innovation Eco-Product Design Competition & Seminar” and “subFORM Exhibition, Green Workshop & Green Christmas DIY” were also organised by PolyU School of Design Alumni Association. To help students transfer their knowledge into practice, the Educational talk conducted by our alumna and professional product designer at assembly regarding “Environmental conservation and upcycling” was followed by a Green Fun Fair, in which a new “Eco-design Award” was added to both junior and senior forms to encourage more eco-design materials and concepts in the design of fun fair stalls. Other form-based activities were also held to promote recycling and electricity conservation like the McDull Ink cartridge recycling programme by Canon for Form One and the School Energy Consumption Research – Ambassadors for Campus Electricity Auditing by World Green Organisation for selected Form Four students. The school’s emphasis on environmental conservation was obvious and was affirmed by both students and teachers (80% to 90%).

Supporting students’ mental and spiritual needs

Funded by the Quality Education Fund, the HYS@ Joyful Programme was launched to support students’ mental and spiritual needs. This year, the Counselling Committee organised the “Share Respect for Life, Walk Together in Adversity” @ HYS Programme and the Live for Life programme, with the aims to enhance students’ resilience in facing life challenges and promote their positive attitude and values towards life. An array of activities were held for students including workshops on Positive Psychology, volunteer services, adventure-based training camp, “Free Joy” lunch activity, sticker design competition, experiential activities, sharing by life warriors, to name but a few. Feedback from students was on the whole positive, for instance, over 70% of participants agreed that the activities helped them build their resilience and become more capable in facing adversity.

Internal mass programmes were also tailor-made for various forms to cater to their needs. For Form One students, on top of the Big Sister Scheme, the “Human Library” programme was held to help students’ adaptation to a new stage of life. For Form Four students, “Personality Dimension Group” was arranged to enhance students’ self-knowledge and realise their potential, while stress management workshops were arranged for Forms Four and Five students. Other external programmes like “Health in Mind” also helped reduce students’ stigma against the mentally ill patients and raise their awareness towards how to stay mentally healthy; not to mention the annual Evangelical Meetings, Summer Retreat Camps, regular fellowship meetings, bible study groups, prayer meetings and the individualised pastoral counselling provided to students by our teachers, mentors, social workers and educational psychologist. All these contributed to the positive response from students, in which more than 80% of them agreed that the school promoted the all-round well-being of students, as well as succeeded in fostering a caring and supportive school ethos.

As remarked by the Comprehensive Review Team after their inspection, “in line with the efforts in nurturing students’ whole-person development, the school has adopted suitable strategies in fostering students’ healthy lifestyles, which is one of the major concerns for the current school development cycle. Through the formal curriculum of relevant subjects, moral, civic and national education and life-wide learning, students’ awareness of environmental protection is raised and their positive attitudes and skills in physical health and stress management developed effectively. In alignment with the school’s religious context, regular activities are also aptly provided to nurture students’ spiritual health. On the whole, good achievement is obtained to develop students’ healthy

habits, positive outlook in life and values.” All in all, a healthy school environment was fostered, and students were well supported in different aspects.

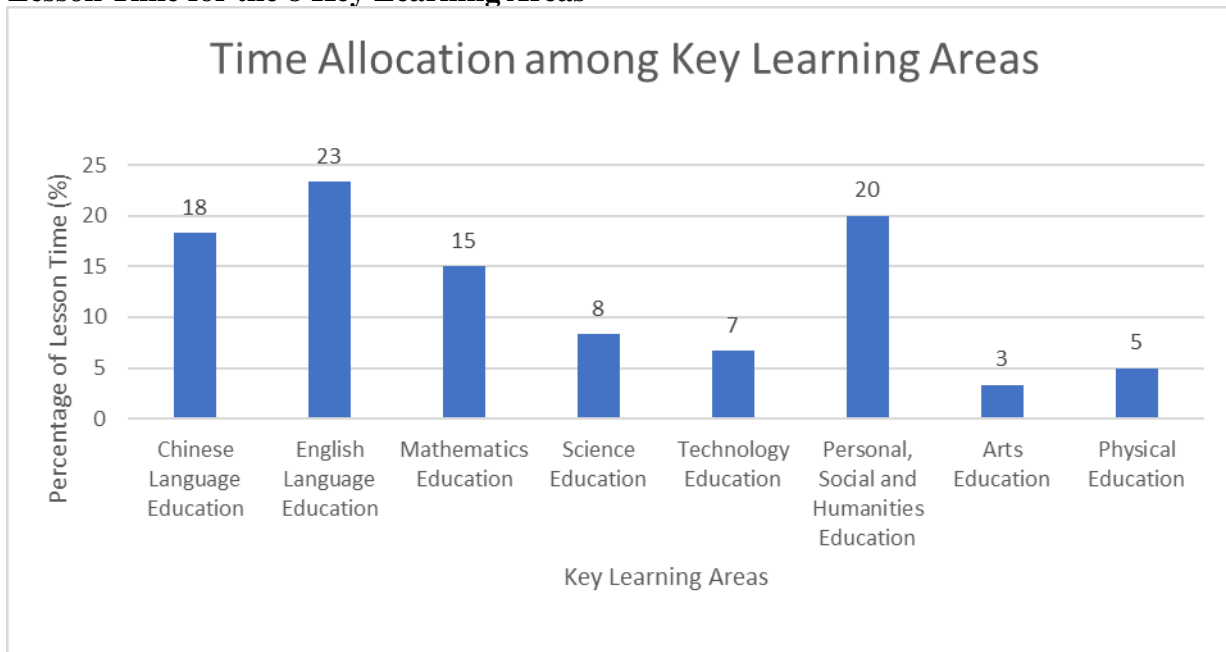
Reflection

As evident by the survey results and acknowledged by the Comprehensive Review Team, the goal to promote a healthy school environment was largely achieved. With the concerted efforts made by the Counselling Committee, Mentoring Team, Christian Activities Committee, the newly established Healthy School Committee and all teachers, suitable programmes with scale large and small were put in place to cater to the diverse needs of the students. Meanwhile, the health of staff was also well taken care of.

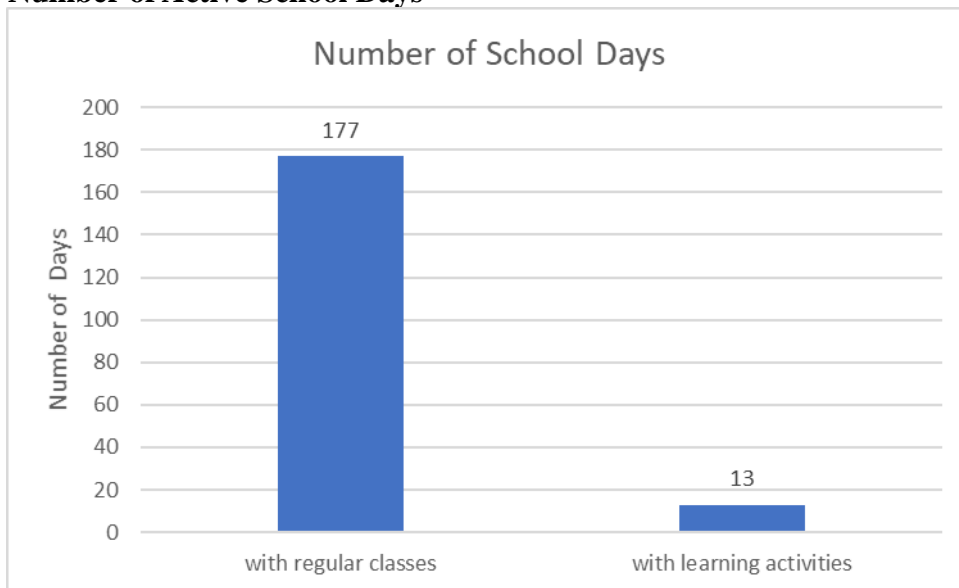
However, our school was well-aware of the growing and diverse needs of students, as about 80% of them expressed the hope for the school to provide more support for their mental or spiritual needs. The year-end APASO-II survey results also showed signs that the school should remain attentive to the social well-being of students. To further address students’ needs, our school will focus on fostering the social well-being of students in the next developmental cycle. It is hoped that the bonding among students and the rapport between students and teachers would be further strengthened and, at the same time, positive affectivity could be fostered among students, so that they could be prepared to face the vicissitudes in this ever-changing world.

(3) Our Learning and Teaching

Lesson Time for the 8 Key Learning Areas

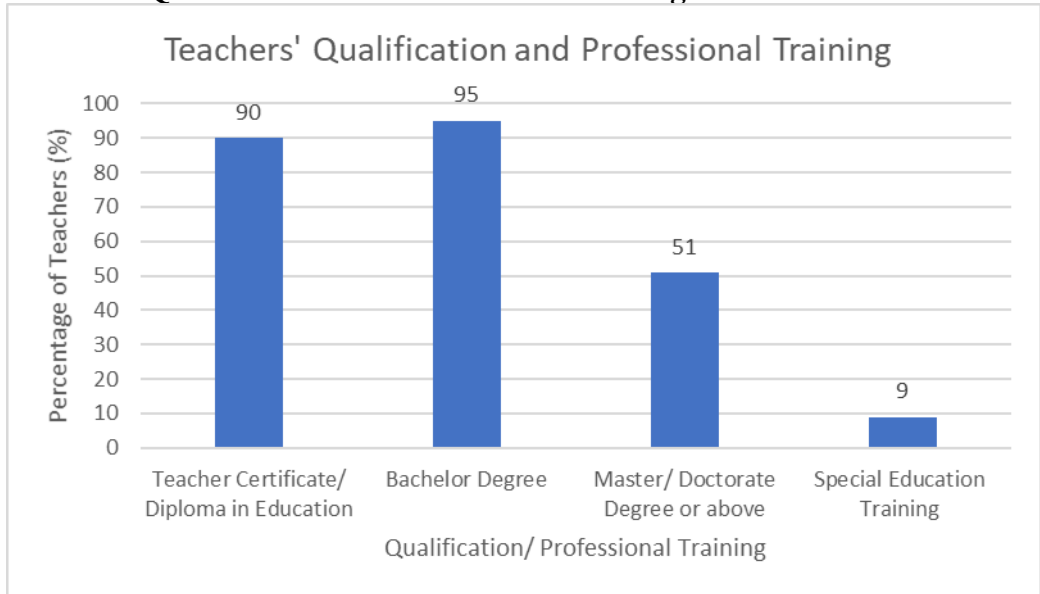


Number of Active School Days

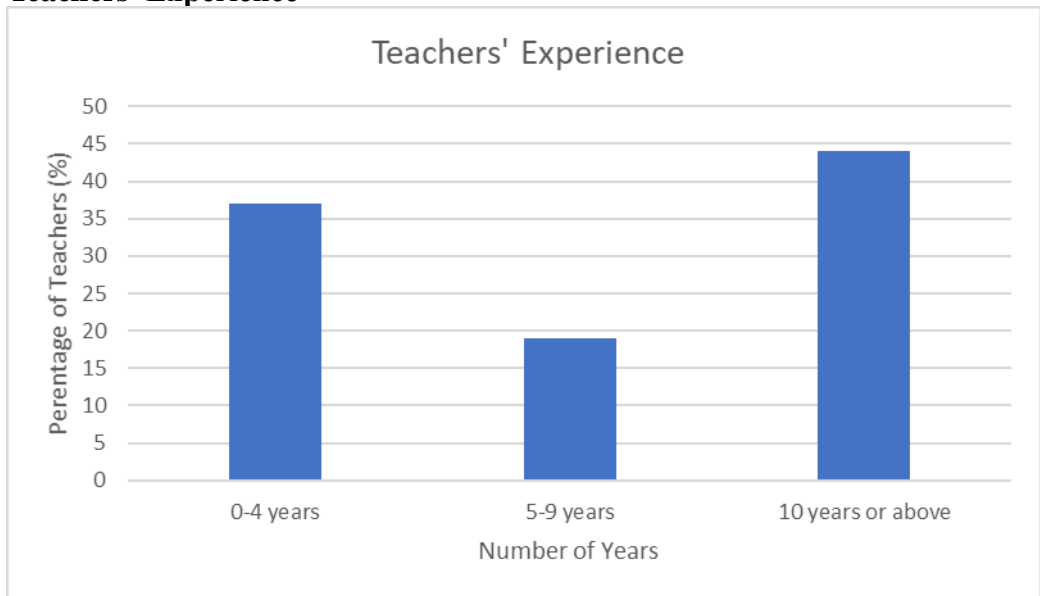


Our Teachers

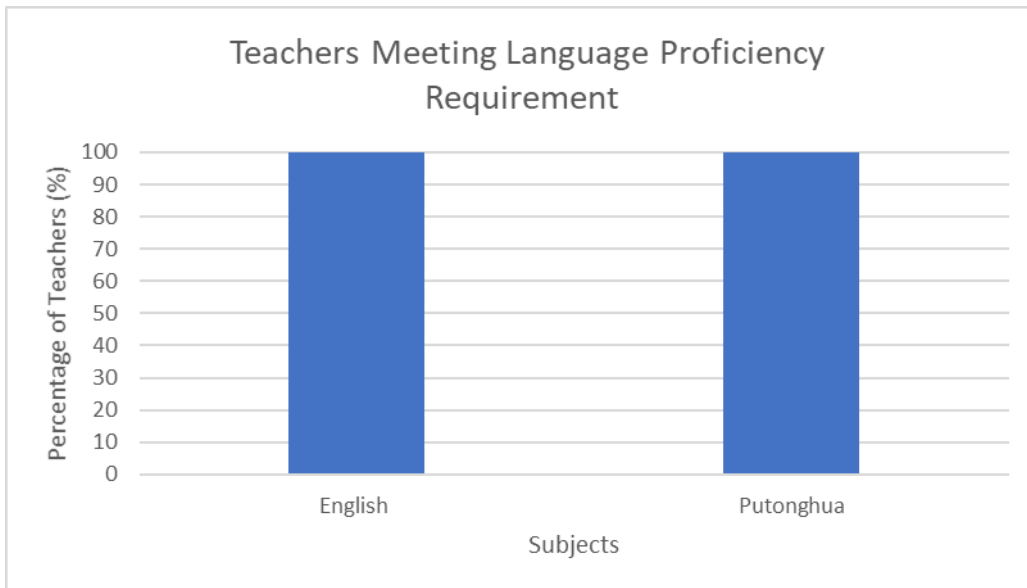
Teachers' Qualification and Professional Training



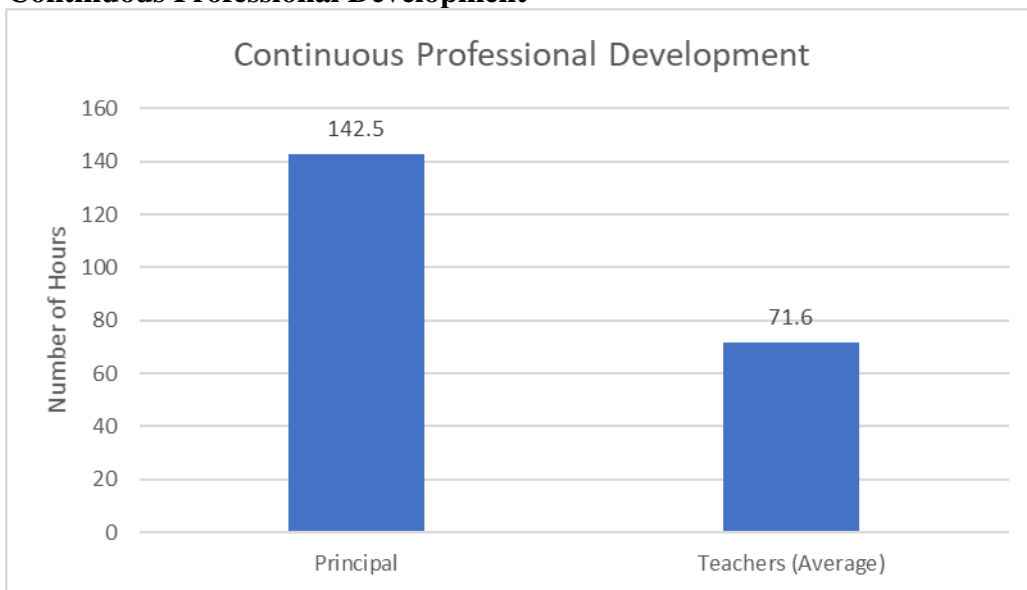
Teachers' Experience



Language Proficiency Requirement



Continuous Professional Development



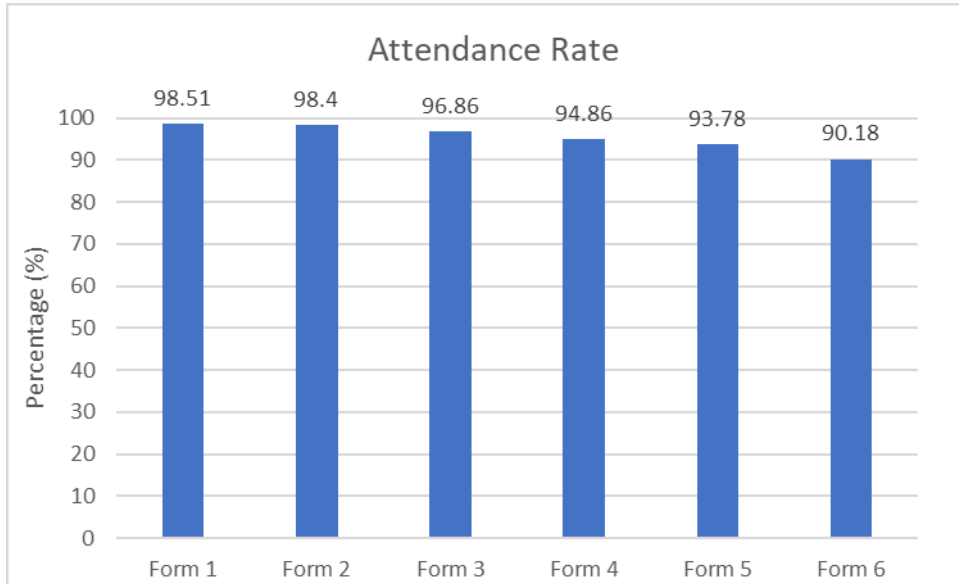
Our Students

Enrollment and Class Structure

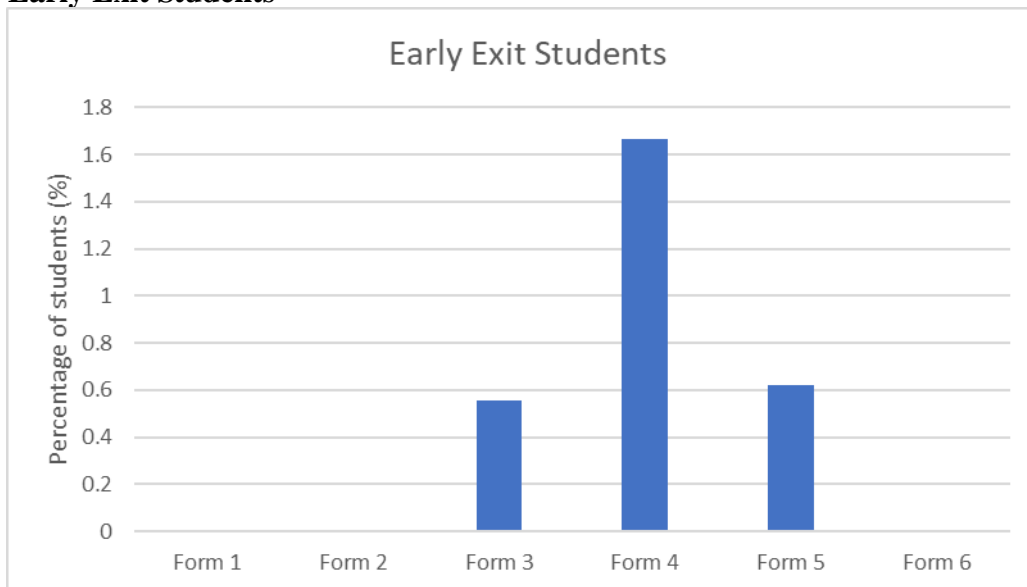
There are 30 classes, with 1042 students enrolled. Class structure is as follows:

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	5	5	5	5	5	5	30
Total Enrollment	180	180	180	180	161	159	1040

Attendance



Early Exit Students



(4) Support for Student Development

To embrace holistic education, various committees and teams of our school provided our students with valuable opportunities beyond lesson time to develop in the moral, intellectual, physical, social, aesthetic and spiritual aspects, details of which are as follows:

Counselling Committee

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To promote better self-understanding in the students - To enable students to develop better life-planning 	Personality Dimension Group	F.4	Oct – Nov 2017
<ul style="list-style-type: none"> - To enable students to identify their potential - To enable students to develop better life-planning - To promote self-confidence in students - To promote students' enthusiasm 	“Develop your potential” Playback Activity	F.4 and F.5	July 2018
<ul style="list-style-type: none"> - To enable the Form 1 students to better adapt to the new learning environment via peer mentoring - To promote the sense of “appreciation” in the students which in turn promote more positive growth in them 	Big Sister Scheme	F.1, F.3 and F.4	Whole year
<ul style="list-style-type: none"> - To enable those socially isolated students to build up better self-image - To develop their peer relationship 	Fans Friends Club	F.1, F.2 and F.3	Whole year
<ul style="list-style-type: none"> - To enhance students' resilience 	QEF HYS @ Joyful Programme	F.1 – F.6 students, parents and teachers, F.2 and F.3 students in particular	Whole year
<ul style="list-style-type: none"> - To help students to reduce stress - To teach students ways to relieve stress 	ASSW – Stress Management Workshop	F.4	Mar – Apr 2018
<ul style="list-style-type: none"> - To promote anti-stigmatization of mental patients to students - To enhance students' awareness of mental health 	Health in Mind	Whole school (in particular F.4)	Whole year
<ul style="list-style-type: none"> - To promote students' resilience and positive attitude in facing adversity 	Live for Life Talk	F.4	Feb 2018
<ul style="list-style-type: none"> - To help students to reduce stress - To teach students ways to relieve stress - To promote peer support among students 	Stress Management Class Programs	F.5 and F.6	Oct 2017 (F.6) Nov 2017 (F.5)

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To help students reduce stress - To teach students ways to relieve stress - To promote peer support among students 	Stress Management small groups by Educational Psychologist	F.5	Feb to May 2018
<ul style="list-style-type: none"> - To psychologically prepare the students for the upcoming challenges that they may face in the new learning environment 	Form 1 Induction Program	F.1	Aug 2017
<ul style="list-style-type: none"> - To enhance the students' sense of self-protection and to raise their awareness towards sex issues 	Sex Education – Talks	F.1 – F.5	Jan to Apr 2018

Disciplinary Board

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To facilitate prefects to assist teachers in reinforcing discipline and providing suitable guidance to their schoolmates 	Training for new prefects	All new prefects	Sept 2017
		New F.4 prefects	Nov 2017
<ul style="list-style-type: none"> - To strengthen students' self-discipline 	Understanding of school rules	F.1 students	Oct 2017
<ul style="list-style-type: none"> - To experience nomination, election and vote-counting 	Election of second head prefects	F.2 – F.6 students	Oct 2017
<ul style="list-style-type: none"> - To promote working efficiency and strengthen prefects' sense of belonging towards the team 	Election of head prefect	F.4 – F.6 prefects	Nov 2017
<ul style="list-style-type: none"> - To develop peer learning, better communication between junior and senior students - To raise the abilities of junior prefects in making proper decisions and equip them with skills for handling disciplinary matters 	Junior prefect activity: - 2 training sessions, a quiz and an evaluation meeting to be held at lunch time. Junior prefects will be accompanied by senior prefects to carry out duties.	F.3 – F.5 prefects	Jan – May 2018
<ul style="list-style-type: none"> - To strengthen students' discipline awareness - To nurture students' creativity 	Poster/slogan/video design competition on themes related to student discipline.	F.1 – F.5 students	Feb 2018
<ul style="list-style-type: none"> - To facilitate prefects to serve as role models to schoolmates - To strengthen the communication skills and working spirit in the team - To help prefects further develop into responsible leaders 	Leadership training programme	F.4 new prefects	17 th Mar, 2018 (Sat)
<ul style="list-style-type: none"> - To encourage students to cultivate good virtues such as honesty, helpfulness and self-motivation 	Presentation of merit on good performance / conduct award	F.1 – F.6 students	Mar – Jul 2018

Objectives	Strategies/ Activities	Targets	Time Scale
- To recognise desirable behavior among students and to create an atmosphere of appreciation for positivism			
- To guide students to become more self-conscious on acceptable behavior - To encourage students to have good manners and courtesy - To emphasise the importance of punctuality and handing in assignment on time	Regular check on students: - Assignment record form - Classroom performance record chit - Late record form Prefect record form	F.1 – F.6 students	Whole year
- To assist students to understand the cause of their misbehavior and to encourage them to be responsible for their wrongdoings - To help students to identify and tackle problems so as to motivate them to develop self-discipline	Detention class	F.1 – F.6 students with names taken by teachers or prefects on breaking school rules or misbehavior for more than 4 times	Oct 2017 to May 2018 (To be held from Mon to Fri)
- To maintain good discipline in school - To assist students to keep their self-discipline and order in school, during assemblies and special school activities.	Prefects' duty: - General duties: To patrol during Morning assembly, recess, lunch, perform uniform check, keep record of late comers, act as detention helpers - To assist in school functions such as inter-house swimming gala finals, inter-house athletics heats & finals, parents' meeting & parents' day, Easter service	F.4 – F.6 prefects	Sept 2017 to Jul 2018

Mentoring Team

Objectives	Strategies/ Activities	Targets	Time Scale
- To build relationship between mentors and mentees - To identify difficulties mentees have encountered when adapting to school life at HYS - To provide information about the school or advice/ suggestions to better adapt to school life	Induction: Welcome to HYS Mode: Group	F.1 Mentees & Teacher Mentors	8 th Sept, 2017

Objectives	Strategies/ Activities	Targets	Time Scale
<p><u>For F.1-F.3:</u> - To discuss with mentees their short-term and long-term goals</p> <p><u>For F.4-F.5:</u> - To discuss plan for the work placement (F.4) or service and learning trip (F.5) in September & October</p> <p><u>For F.6:</u> - To review study and/or career choices</p>	<p>1st Formal Meeting - F.1-F.3 – Goal Setting - F.4-F.6 – Planning</p> <p>Mode: F.1 – in groups F.2-F.6 – one-to-one</p>	F.1-F.6 Mentees and Teacher Mentors	13 th Sept and 15 th Sept, 2017
- To build relationship between mentors and mentees	Informal meetings	F.1-F.6 Mentees and Teacher Mentors	Twice a year
<p><u>For F.1-F.3:</u> - To reflect on how successful mentees achieve their goals</p> <p><u>For F.4-F.5:</u> - To reflect on the work placement or service and learning trip experiences - To explore mentee's strengths and areas for improvement with regard to her pursuit in studies and career planning</p>	<p>2nd Formal Meeting - F.1-F.3 – Review of Short-term Goals and Performance - F.4-F.5 – Reflection</p> <p>3rd Formal Meeting - F.1-F.3 - Review of Long-term Goal - F.4-F.5- Review of Experiences in Career Planning</p> <p>Mode: one-to-one</p>	F.1-F.5 Mentees and Teacher Mentors	29 th Jan, 2018 and 30 th Jan, 2018 22 nd Jun, 2018 & 25 th Jun, 2018
<p>- To encourage students to reflect on their performances in achieving their goals</p> <p>- To raise their awareness towards their strengths and weaknesses</p>	Self-reflection	F.1-F.3 Mentees	Jan 2018 & Jun 2018
- To celebrate achievements and recognize efforts of all participants (mentors and mentees)	Closing ceremony	F.6 Mentees and Teacher Mentors	Feb 2018

中文辯論隊

計劃目的	策略/活動	對象	時間表
<p>- 增強學生思維能力</p> <p>- 增強學生溝通協作能力</p> <p>- 提升學生辯論技巧</p> <p>- 凝聚舊生力量</p>	<p>常規訓練計劃</p> <p>- 粵語(每週四放學)</p> <p>- 普通話(每週一午膳)</p>	全隊隊員 (邀請舊生參與)	全年 (每週四及週一)

計劃目的	策略/活動	對象	時間表
-提供機會讓同學實踐所學 -增強學生口語及思維能力 -培養學生關心時事	香港校際辯論比賽 約50場，包括： - 聯校初中辯論邀請賽 - 聯校中文辯論比賽 - 星島全港中學生辯論賽 - 基本法多面體全港中學辯論比賽（粵語及普通話） - 大律師公會中學生辯論賽 - 鳴辯盃 - 思辯盃 - 經濟盃 - AIA挑戰盃 - 奇趣盃	全隊隊員	十月至七月
-開拓學生國際視野 -鼓勵學生研究世界議題	國際辯論比賽 約15場，包括： - 精英盃-亞洲中學生辯論賽 - 港澳辯論交流賽 - 蘇州大學東吳盃-全國中學生辯論賽 - 亞洲盃高中學生辯論錦標賽	普通話辯論隊	十二月至八月
-增強學生口語及思維能力 -培養學生法律知識	模擬法庭大賽 廣告大賽	粵語辯論隊	九月至三月
-推廣協恩思辯風氣 -增強學生溝通協作能力 -增強學生活動組織能力	班際辯論賽(初級組) 共21場	中一及中二同學	十月至七月
同上	班際辯論賽(高級組) 共1場	中三同學	七月
-推廣思辯風氣 -建立與小學良好協作關係 -增強學生溝通協作能力 -提供暑期活動予基層學生 -凝聚舊生力量	全港小學思辯小菁英訓練計劃	全隊隊員 約40所小學	七月
-開拓學生視野 -豐富學習體驗 -提升普通話能力	粵港澳辯論交流 (澳門學校合辦)	全隊隊員	七月(暑期)
-協助同學準備中文科文憑試說話考核	口語支援計劃--- 假期訓練 試前練習	公開試學生	全年

English Debating Team

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To promote the art of debate and eloquence of speech among students - To enhance students' critical thinking skills and global awareness 	Participating in external competitions, such as: <ul style="list-style-type: none"> - the Junior WSDC Debating Tournament; - Hong Kong Schools Debating and Public Speaking Community Junior Public Speaking Championships; - Hong Kong Schools Debating and Public Speaking Community Senior Public Speaking Championships; - World Individual Debating and Public Speaking Championships 2018 (Cape Town, South Africa); - Hong Kong Summer English Debate Competition; - Hong Kong Parliamentary Debating Society Summer Workshop & Tournament; - DUHKPASS English Debating Tournament 	Team members	Whole year
	Organising internal programmes, such as: <ul style="list-style-type: none"> - training schemes for the senior team and junior team ; - Inter-class English Debating Competition 	Team members/ All students	Whole year

Drama Groups

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To enrich drama knowledge and experience 	Workshop(s) conducted by professional drama practitioners	Whole crew of Drama Group	Sept- Oct 2017
	Script meetings <ul style="list-style-type: none"> - Brainstorm ideas for the script for the upcoming Hong Kong School Drama Festival and English Drama Fest (Shakespearean drama category) - Follow up the progress of script-writing - Edit and proofread the script 	Executive committee members of Drama Group and EMI Drama Group	Oct - Dec 2017
<ul style="list-style-type: none"> - To build up relationship and foster team spirit 	Day Camp and some team building activities	Whole crew of Drama Group and EMI Drama Group (Executive committee members, Sub-committee members, and actresses)	Dec 2017 (Christmas and New Year Vacation)

Objectives	Strategies/ Activities	Targets	Time Scale
- To prepare for the drama productions for Hong Kong School Drama Festival and English Drama Fest -Shakespearean Drama category)	Drama rehearsals - Final editing of the script - Read through - Blocking - Walk through - Polishing & enriching rehearsals - Run through - Technical & dress rehearsals - Pre-performance showcase - Students of different departments draft plans for various tasks or goals for the production - Directors and stage managers report on the progress of the rehearsals or the work of different departments to TICs	Whole crew of Drama Group and EMI Drama Group	Dec 2017 - Mid-Mar 2018 (Drama Group) Jan 2017 - Apr 2018 (EMI Drama Group) (Rehearsals during Christmas & New Year Vacation and Easter Vacation, after school on weekdays, half to whole day during weekends, and co-curricular activities fortnight)
- To provide interested teachers with knowledge and skills in drama education and drama productions	Teachers' Professional Development workshop on Drama (organised by the AEMSS)	Teachers of the Drama Groups or other interested teachers	Jan 2018
	Hong Kong School Drama Festival - Staging the production for the competition	Whole crew of Drama Group	Mar 2018
- To provide backstage support to the music groups and choristers	Pre-competition Performance	Some Executive Committee members, Sub-committee members of Drama Group	Feb/ Mar 2018
- To coordinate the smooth running of the event - To provide backstage support to the participating schools	English Drama Fest - Shakespearean Drama - Hosting the competition - Staging the production for the Fest	Whole crew of EMI Drama Group and backstage crew of Drama Group	Apr 2018
	Hong Kong School Drama Festival - Public Performance - The Group was awarded with the Adjudicators' Award, the crew showcased their production at one of the Town/ City Halls in Hong Kong - Participated in various	Whole crew of Drama Group	May 2018

Objectives	Strategies/ Activities	Targets	Time Scale
	meetings with both the organisation and the backstage crew of the venue before the public performance		
<ul style="list-style-type: none"> - To liaise with the performing schools and the backstage crew of one of the Town/City Halls in Hong Kong and provide support in logistics matters - To facilitate and enhance the smooth running of the event - To coordinate backstage support for the performing schools 	English Drama Fest - Prize Presentation and Outstanding Performances <ul style="list-style-type: none"> - The EMI Drama Group was awarded with the Outstanding Performance Award, the crew showcased their production at the venue 	Some Executive committee members, Sub-committee members of Drama Group (and the whole crew of EMI Drama Group)	May 2018
<ul style="list-style-type: none"> - To provide backstage support to the music groups and choristers 	Annual Concert	Some Executive committee members, Sub-committee members of Drama Group	Jun 2018
<ul style="list-style-type: none"> - To promote drama education at school - To showcase the productions of the Drama Groups to students, teachers, parents and other schools - To acknowledge the concerted efforts and dedication of students' artistic talents throughout the year 	Drama Night	Whole crew of Drama Group and EMI Drama Group	Jul 2018

普通話大使

計劃目的	策略/活動	對象	時間表
-為推廣普通話提供人手，以達到計劃宗旨	招募約30位不同年級的學生，成為普通話大使，加入「普通話傳藝社」	全校	2017年7月至9月

計劃目的	策略/活動	對象	時間表
- 讓隊員互相認識及了解各崗位的職責	普通話大使訓練工作坊	全體隊員	2017年9月
- 讓學生通過電影，學習當中地道的普通話用詞或句式	普通話電影欣賞	全校	2017年11月
- 讓學生輕鬆學習普通話，鼓勵同學多說普通話	普通話新春活動	中一至中三	2018年2月
- 通過參加比賽前寫演講稿的訓練，提升學生的組織及思維能力 - 通過演講的訓練，提升學生演講的技巧及運用普通話的自信	校外：全港中小學普通話演講比賽 主辦：新市鎮文化教育協會	參賽同學	2018年3月至5月
- 通過遊戲，讓學生輕鬆學習普通話，鼓勵同學多說普通話	普通話校園追蹤	初中	2018年4月
- 透過團體參賽的形式，讓同學互相分工合作、培養默契，增加彼此交流普通話的機會	社際普通話比賽	全校	2018年7月
- 讓中一學生輕鬆學習普通話，幫助她們適應校園生活，及提升對普通話拼音的掌握	普通話聊天及遊戲活動	中一	全年 (約40次)
- 提供真實的生活場景，讓學生輕鬆運用普通話，提升學生說普通話的信心	普通話早晨共聚：讓學生在一邊吃早餐一邊聊天	全校	全年 (約6次)

STEAM Education Team

Objectives	Strategies/ Activities	Targets	Time Scale
- To provide opportunity for all F.1 students to experience the first STEAM project in Heep Yunn	F.1 IS teachers organized the “Paper Plane Competition”. (PHASE 1 OF STEAM PROGRAMME)	All F.1 students	Whole year
- To give formal training to students who are interested in STEAM projects	“Product Design Course” organized for interested F.2 and F.3 students in September and October. (PHASE 2 OF STEAM PROGRAMME)	Interested F.2 and F.3 students.	Sept and Oct

Objectives	Strategies/ Activities	Targets	Time Scale
- To develop talented students' potential in doing STEAM projects	Talented students in the training course selected to join various competitions. (PHASE 2 OF STEAM PROGRAMME)	Interested and talented students from different forms	Whole year
- To provide an opportunity for students to develop a software to facilitate teaching and e-learning	A group of students recruited to develop a school-based software for the identification of gases in junior science. Training given to related teachers by the students on the usage of the software. The software will be used in science lesson next year.	F.2 science teachers and a group of students from F4	Second Term
- To teach senior form students to write mobile Apps and make products with Arduino	"App Inventor and Arduino Course" organized for interested F.4 and F.5 students in second term. (PHASE 3 OF STEAM PROGRAMME)	Interested F.4 and F.5 students	Second Term
- To produce school-based hardware	Talented students from the "App Inventor and Arduino Course" selected to help the development of school-based data logger for SBA tasks in next academic year. (PHASE 3 OF STEAM PROGRAMME)	Talented students from the "APP INVENTOR AND ARDUINO COURSE"	Second Term
- To apply scientific knowledge to complete a STEAM project	F.4 Physics students used their scientific knowledge to build their solar cooker.	F.4 Physics students	Whole year

Library

Objectives	Strategies/ Activities	Targets	Time Scale
- To raise students' interest in reading newspaper and develop students' critical thinking skill by reading the articles in the newspaper	Newspaper Subscription Scheme (SCMP, Sing Tao, Ming Pao & Hong Kong Economic Times)	All students	Whole year
- To inspire students to listen, to express themselves and to develop dimensional thinking - To promote peer learning	Reading Sharing	All students	Whole year
- To provide the opportunities for students to train their leadership skills - To promote peer learning and increase communication between junior from and senior form	Library Prefect Scheme (regular book sharing was held among library prefects after every service)	Library Prefects	Whole year

Objectives	Strategies/ Activities	Targets	Time Scale
students - To provide an opportunity for students to develop presentation skills by sharing books and learning with their fellows.			
- To promote critical thinking and raise students' awareness of our community, our nation and the world - To diversify students' interests and scope of learning through different reading materials - To encourage self-directed learning	Magazine Quizzes (held once a couple of weeks)	All students	Whole year
- To encourage students to take initiatives in reading and writing	Popular Reading Award Scheme	All students	Whole year

Physical Education

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To promote "One Sport One Life" - To encourage multi-dimensional thinking in students. - To promote peer learning - To foster students' personal responsibility in learning - To help students acquire good health, physical fitness and bodily co-ordination by means of teaching them various sports skills and knowledge - To help students develop their generic skills towards life-long learning - To promote co-operation in communal life among students through participation in co-curricular activities - To strengthen students' 	<u>Interest classes</u> <ul style="list-style-type: none"> - Organising 11 interest classes for F.1 and F.2 students. Encouraging every F.1 and F.2 student to join at least one and at most two interest classes. (Except for sports teams members) - Organising two to three interest classes for F.3 to F.5 students 	F.1-F.5	Whole year
	<u>Services</u> Training the leadership skills of sports teams captains through participating in the following events: <ul style="list-style-type: none"> - F.1 Orientation Day - F.1 Admission Talk - School Swimming Gala and Athletics Meet - A Games Day for primary and kindergarten students. Inviting F.3 to F.6 students to serve as officials in School Swimming Gala and Athletics Meet.	Sports Teams leaders	Whole year
	<u>Appreciation of competitions</u> Supporting our athletes by participating in inter-school competitions such as the Inter-school Athletics Meet	Selected classes	F.3-F.6

<p>ability in sports by involving them in the training of various sports teams</p> <ul style="list-style-type: none"> - To extend the non-team students' interest in sports through different interest classes 	<p><u>Trainings and competitions</u></p> <ul style="list-style-type: none"> - Organising a two-day camp to equip our team captains to become good leaders - Arranging training sessions for all officials who serve in the School Swimming Gala and Athletics Meet - Providing training at least twice a week for each of the 20 sports teams - Participating in different inter-school competitions for each of the 20 sports teams. 	All students	Whole year
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Community Services

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To cultivate in our students a keenness to serve - To offer new perspectives for participants to understand the needs in our community - To nurture students to become more caring and empathetic individuals 	Organising a voluntary service at Hong Kong Saving Cat and Dog Association	All students	Dec 2017
	Organising the annual Lunar New Year Feast for the Elderly (in collaboration with Hong Kong Family Welfare Society Senior Citizen Centre (Kowloon City), our School's Parent-Teacher Association and the Counselling Team)	All students	Feb 2018
	Recruiting students to serve as tutors in the enhancement class for children from grassroots families in Sham Shui Po in collaboration with the Family Tie Integrated Family Service Centre	All students	May 2018
	Visiting ethnic minority students in Kwun Tong in collaboration with Hong Kong Christian Service Centre for Harmony and Enhancement of Ethnic Minorities Residents	All students	May 2018
	Visiting elderly people who live on their own in Sham Shui Po and giving out lunchboxes	All students	May 2018
	Recruiting members for the Volunteer Team and carrying out different kinds of services in collaboration with the Hong Kong Federation of Youth Groups (Farm Road), such as: <ul style="list-style-type: none"> - holding traditional reunion meals and game stalls in a funfair for residents in To Kwa Wan - visiting patients with Down syndrome at the TWGHs Ho Yuk Ching Workshop cum Hostel etc. 	All students	Whole year
	Recruiting members for the Community Youth Club and participating in various voluntary services, such as: <ul style="list-style-type: none"> - flag-selling activity organised by the Mother's Choice - poverty experiencing activity named "Rich Mate Poor Mate" held in collaboration with the Queen Elizabeth 	All students	Whole year

Objectives	Strategies/ Activities	Targets	Time Scale
	School.		

Music

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To improve the techniques of music playing and ensembles skills of our musicians - To build up team work - To encourage lifelong participation in music making 	<ul style="list-style-type: none"> -Performance programme for musicians: Music groups - Small scale lunch time concert host by different music groups once a month 	Musicians of all music groups	Whole year
	Choral camp and camp for orchestral groups	All choir members and all members of orchestral groups	27 th - 29 th Dec, 2018 (choral camp) 29 th - 31 st Dec, 2018 (orchestra and symphonic band camp)
<ul style="list-style-type: none"> - To enhance friendship between schools - To encourage musicians to strive for excellence and perfection through participating in competitions - To strengthen team work - To promote appreciation of artistry and musicality of music performances through performances from other schools 	70 th Hong Kong Schools Music Festival	All musicians who are interested in individual competition and all musicians from music group	26 th Feb - 29 th Mar, 2018
<ul style="list-style-type: none"> - To share the joy of music making with general public 	Christmas caroling	Members of Junior Choir and Senior Choir	Dec 2017
<ul style="list-style-type: none"> - To provide students with an opportunity to learn musical instruments 	Instrumental classes	Interested students	Sept 2017 - Jul 2018
<ul style="list-style-type: none"> - To provide holistic development for our music leaders 	Annual Concert <ul style="list-style-type: none"> - Cross over music programme with Heep Yunn Primary school musicians - Venue: Hong Kong City Hall 	Musicians	28 th / 29 th Jun, 2018

Objectives	Strategies/ Activities	Targets	Time Scale
	Concert Hall		
- To provide international exposure to musicians	Summer music tour (SCL Youth Music Festival Vienna tour)	Members of Symphonic Band	Jul 2018
- To provide international exposure to singers	Tokyo International Choral Competition	Members of choir	Jul 2018

Visual Arts

Objectives	Strategies/ Activities	Targets	Time Scale
- To enhance students' understanding of the contemporary art scene	Participating in "Through our Eyes Photography Education Programme" and 【她, ella, elle, hon, lei, она, she, sie, 그녀는, 彼女】 Exhibition at ACO and HYS	10 F.4 Visual Arts students	Feb- May 2018
- To allow students to showcase their creativity through different kinds of media	Participating in various external competitions and schemes, such as: - The 10th Arts Ambassadors-in-School Scheme - The 29th International Children Art Competition - Évora 2017 18th International Meeting of Juvenile Art - Grantham Scholarships Fund for Visual Arts - MuseTeens: The 13th Youth Leadership Scheme - subFORM Eco-design Competition and Seminar - Tsui Wah The 50th Anniversary - Daydream Scholarship 2017 - The Wharf Hong Kong Secondary School Art Competition - Xu Beihong Cup International Arts Competition for Youth & Children - 珍寶冷氣至匹配時裝設計大賽 2018 中學組	All students	Whole year
To promote the visual arts culture on campus	Organising on campus activities, including: - a wire art workshop - a wire Christmas decoration workshop - an upcycling wood art workshop	Visual Art Club committee members/ All students	Whole year

Christian Activities Committee

Objectives	Strategies/ Activities	Targets	Time Scale
- To equip the Committee members to be humble servants of God	Training for the Committee members of fellowship	All fellowship committee members	Whole year
- To strengthen the communication	Retreat camp	All fellowship	Feb 2018 (during Lunar

Objectives	Strategies/ Activities	Targets	Time Scale
among the committee members - To reinforce committee member's discipleship to Jesus Christ		committee members	New Year Vacation)
- To allow students to share their faith, hope and love for others with communion in God	Regular Friday meetings	All students	Whole year (Every Friday from 4:00 to 6:30 p.m.)
- To bring students together and help them submit to God through prayers	Prayer meetings	All students	Whole year (Every day from 7:45 to 8:00 a.m.)
- To allow students to study the Bible together - To provide pastoral care for all students	Bible study sessions	All students	Whole year (During lunch time)
- To gather all Christians in Heep Yunn at the beginning of term so as to remind them of the responsibilities of a believer	Annual Christians' gathering	All Christians	Oct 2017 (During lunch time)
- To preach the gospel of Jesus Christ to non-believers	Evangelical Week	All students	Mar 2018
- To enlighten students to experience God - To allow spiritual discussion among teachers and students	Summer camp	All students	Jul 2018 (before the summer vacation)
- To provide support to F6 students before the release of DSE results	Prayer meeting for DSE students	F. 6 students	Jul 2018

Careers and Guidance Committee

Objectives	Strategies/ Activities	Targets	Time Scale
- To provide students with adequate information for post-secondary choices - To motivate students to give consideration to their choices	JUPAS applications Coordinators: - guided students through process of JUPAS applications - checked & advised on students' JUPAS applications - including group follow-up by Careers teachers - verified students' documents - liaised with universities regards JUPAS applications - created 'JUPAS' info booklet for students' reference	F.6 F.5	Sept 2017-Jan 2018 (F.6) (1 st term) Apr-Aug 2018 (F.5) (2 nd term)

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To provide students with exposure to the workplace acquiring basic skills & attitude required for work - To motivate students to do further workplace exploration 	<p>Work Experience Placement Programme</p> <ul style="list-style-type: none"> - All F4 students were given a 4-day work placement in line with their career interests - Coordinators liaised with companies & run preparation workshops. - Careers Committee teachers visited students on placement. - Student debriefing, evaluation of student outcomes and company feedback. 	F.4	25 th -29 th Sept, 2017
<ul style="list-style-type: none"> - To inform students of OLE and other information about work-related programmes - To provide teachers with better student profile to aid careers and life counselling 	<p>Careers-related info Dissemination and Collation</p> <p>Coordinators:</p> <ul style="list-style-type: none"> - Coordinated information about external programmes and activities which boost OLE opportunities for students. - Disseminated and promoted OLE activities to target students through online platforms and boards - Collated careers-related information for reference by Careers Committee and teacher mentors 	F.4-F.6	Whole year
<ul style="list-style-type: none"> - To provide students with advice, perspectives & support in their career exploration and planning - To build and nurture connections between students and alumnae to strengthen school network 	<p>Alumnae Mentorship & Careers Sharing</p> <p>Co-ordinated and monitored:</p> <ul style="list-style-type: none"> (i) Alumnae mentorship scheme (including alumnae workshops) (ii) Alumnae sharing sessions (post-examination F.5 Careers Morning) 	F.4 - F.5	<p>F.5 Careers sharing 23rd June, 2018</p> <p>Other alumnae meetings throughout the year</p>
<ul style="list-style-type: none"> - To provide students with structured work-related experience and opportunities - To build connections with external 	<p>Work-related programmes</p> <p>Coordinators:</p> <ul style="list-style-type: none"> - Recruited and led students to join various work-related & leadership programmes e.g. UNICEF, Orbis, Business-School Partnership Programme 	F.4-F.5	Whole year

Objectives	Strategies/ Activities	Targets	Time Scale
organisations to maintain relationships with external organisations			
- To provide students with practical information and life skills to assist with their academic and working career	Careers Lessons F.1 – Adapting to Secondary School & Study F.2 – Teamwork Skills F.3 – Preview Elective Subject Choices & Aptitude programme F.4 – Preparation for Tertiary study and workplace F.5 – Careers and Tertiary Study or Preparation for University admission F.6 – Post-secondary preparation and applications	F.1-F.6	Whole year
- To improve dissemination of university programme information and enable interaction between universities and students or parents and interflow between universities and school	University Fair A fair featuring admissions talks from HKU, CUHK, HKUST, Poly U, City U, Baptist U, HK Ed University and British Council Parents talks provided by leading careers planning practitioners. Opened to students and parents	F.4-F.5	14 th Apr, 2017
- To develop capacity of all staff to assist with Careers and Life Planning (CLP) - To expose staff to latest developments in CLP practice	Staff Training In conjunction with CLAP project, training for all teaching staff (through staff development) and specific training for Careers teachers were provided	Staff	Whole year
- To assist students with self-understanding about their own aptitudes and interests - To provide Careers Committee and other staff with	CLAP Online Assessment Tools Use of online aptitude surveys developed by CLAP for Youth @ JC F.4 - BIM test F.5 - CII test F.6 - exit survey	F.4 - F.6	Tests taken by F.4 and F.5 on 8 th Nov, 2017

Objectives	Strategies/ Activities	Targets	Time Scale
better understanding of students to assist with counselling			
<ul style="list-style-type: none"> - To provide students with support in their application to overseas universities - To encourage capable students to consider applying for highly selective universities to develop their potential 	<p>Overseas Applications / References (UCAS, United States, Canada, Australia, New Zealand)</p> <ul style="list-style-type: none"> - assisted students with applications / references for study abroad, scholarships, summer courses, enrichment programmes etc. 	F.1-F.6	Whole year
<ul style="list-style-type: none"> - To provide students facing challenges and opportunities in CLP planning with support - To motivate 'at-risk' students to overcome difficulties in CLP planning 	<p>Enrichment and Enhancement student consultancy</p> <ul style="list-style-type: none"> - Teachers counselled students identified by Enrichment and Enhancement Teams with CLP needs - Coordinators liaised with suitable external organisations who can help actualise alternative pathways for students. 	F.4-F.6	
<ul style="list-style-type: none"> - To provide students with support in their application to Chinese language universities 	<p>China and Taiwan (C&T) tertiary pathways e.g. Tsinghua University nomination programme</p> <ul style="list-style-type: none"> - Teachers liaised with universities in China and Taiwan to find appropriate pathways for tertiary study. - Teachers disseminated better information regarding C&T universities. - Teachers assisted students with applications. 	F.5-F.6	Whole year
<ul style="list-style-type: none"> - To develop online presence of Careers Committee to provide a communication channel for students - To provide online database of careers-related 	<p>Media support</p> <ul style="list-style-type: none"> - Filming and photography to record important CLP activities for future student reference and use (e.g. sharing by students about Work Experience; messages of support from graduates for F.6) - Uploading and maintenance of online materials 	F.3 - F.6	Whole year

Objectives	Strategies/ Activities	Targets	Time Scale
reference materials for students			

Study Tours and Exchange Committee

Objectives	Strategies/ Activities	Targets	Time Scale
- To develop students' confidence and independence	Experiential Learning Week - The students participated in adventure activities. These activities were challenging but safe. - Service provider: The Boys' & Girls' Clubs Association of H.K. Bradbury Camp	F.1	24 th – 30 th Sept, 2017
- To experience school life in rural areas and share their English learning experience with the local students - To broaden students' horizon, enrich their life experience and develop their critical thinking	Outbound Study Tour to Liannan - A voluntary service programme - Service provider: Guangzhou Foreign Youth Exchange Center	F.2	25 th – 29 th Sept, 2017
- To explore artistic, cultural and conservational development in Taiwan - To broaden students' horizon, enrich their life experience and develop their critical thinking	Outbound Study Tour to Taiwan - A five-day-four-night study tour for Form 3 students - Service provider: Wing On Travel	F.3	26 th – 29 th Sept, 2017
	Work Experience Placement Programme - Careers and guidance Committee teachers liaised with companies and ran preparation workshop. - Careers and guidance Committee teachers visited students on placement.	F.4	26 th – 29 th Sept, 2017
- To explore the cultural development in South Asian regions and encourage students to serve the local community as global citizens	Outbound Study Tour to Cambodia - A five-day-four-night study tour for Form 5 students - Service provider: Wing On Travel/ Hong Kong Study Tour Centre	F.5	26 th – 29 th Sept, 2017

Objectives	Strategies/ Activities	Targets	Time Scale
- To broaden students' horizon, enrich their life experience and develop their critical thinking			
- To develop students' cultural awareness and understanding of other schools in Hong Kong - To establish good relationship with other local schools	Local School Exchange Programme: Diocesan Girls School - A 3-day exchange with a totality of learning experience inside and outside the classroom - HYS students went to DGS on 10 th to 12 th Jan, 2018. - DGS students came to HYS on 16 th to 18 th Jan, 2018.	16 F.4 students from each school.	Jan 2018
	Beijing (RDFZ) Exchange HK Session (joint programme with LaSalle College and Maryknoll Convent School) - On school days RDFZ girls attended various lessons and activities at the School. - During the weekend and after school Hong Kong participating students accompanied the visitors around Hong Kong to explore its culture and development. - Students acted as hosts and provided accommodation to the RDFZ girls. Host students were automatically accepted to join the Beijing Session.	Participating students from F.3 and F.4	28 th Jan – 3 rd Feb, 2018
	Shanghai (SFLS) Exchange HK Session (joint programme with LaSalle College) - Arrangement similar to Beijing (RDFZ) Exchange HK Session (joint programme with LaSalle College & Maryknoll Convent School), see above.	Participating students from F.2 and F.3	25 th Feb – 3 rd Mar, 2017
- To enhance students' understanding of what they have learnt in the classroom with practical knowledge - To develop students' cultural awareness and understanding of	Beijing (RDFZ) Exchange Beijing Session (joint programme with LaSalle College & Maryknoll Convent School) - Our students resided at the RDFZ dormitory and attended lessons and activities organised by the schools. - Our students visited museums and cultural spots to further enhance their	Participating students from F.4 & F.5	23 rd – 29 th Mar, 2018

Objectives	Strategies/ Activities	Targets	Time Scale
<p>other schools in China</p> <ul style="list-style-type: none"> - To provide students with an experience of city differences between Hong Kong and Beijing - To understand the history and development of Beijing 	<p>understanding of the history and culture of Beijing or Shanghai and China.</p> <ul style="list-style-type: none"> - During the weekend Hong Kong students were housed by their Beijing partners. 		
<ul style="list-style-type: none"> - To enhance students' understanding of what they have learnt in the classroom with practical knowledge - To develop students' cultural awareness and understanding of other schools in China - To provide students with an experience of city differences between Hong Kong and Shanghai - To understand the history and development of Shanghai 	<p>Shanghai (SFLS) Exchange Shanghai Session (joint programme with La Salle College)</p> <ul style="list-style-type: none"> - Arrangement similar to Beijing (RDFZ) Exchange HK Session (joint programme with LaSalle College and Maryknoll Convent School), see above. 	<p>Participating students from F.2 and F.3</p>	<p>23rd – 29th Mar, 2018</p>
<ul style="list-style-type: none"> - To enrich students' sense of globalization, and to prepare them well for their future - To understand the culture, history and technological development of Japan - To experience local life in another city and interact with local people of Japan 	<p>Japan Kansai Study Tour (joint programme with La Salle College St. Paul's Secondary School and Pui Tak Canossian College)</p> <p>Fukui Prefecture Environment and Culture Study Tour</p>	<p>Participating students from F.1 to F.5</p>	<p>Late Jun 2018</p>

Student Association

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To enhance F.1 students' sense of belonging to and understanding of the school - To provide support and suggestions to F.1 students - To strengthen communication among different forms of students - To prepare F.1 students physically and mentally for secondary school life 	F.1 Orientation Programme	F.1 House Committee	Aug 2017
<ul style="list-style-type: none"> - To develop the leadership potential of student leaders - To empower student leaders to be self-disciplined and independent - To enhance communication and cooperation between leaders of student organisations 	Leadership Training Camp	All Sports & Music Team captains and Student Association Executive Committee members	Sep 2017
<ul style="list-style-type: none"> - To promote school unity - To enhance students' sense of belonging to and understanding of the school - To celebrate the 81st anniversary of the school - To encourage communication between teachers and students - To develop a harmonious and joyful ambience in the school 	Foundation Day	F.1 – F.6	Oct 2017
<ul style="list-style-type: none"> - To promote school unity - To enhance students' sense of belonging to the school - To foster mutual support among students - To demonstrate the school image of unity and decency 	Inter-school Swimming Competition	Swimming Team members, Cheering Team and helpers	Oct 2017
<ul style="list-style-type: none"> - To enhance parents' understanding towards the school in different aspects - To convey an accurate and positive image of the school to parents and prospective students with diverse student ambassadors and co-curricular activities - To demonstrate the school image of unity and decency 	F.1 Admission Talk	P.6 Parents and Prospective Students	Oct 2017
<ul style="list-style-type: none"> - To provide a platform for students to unleash their performing talents and step out of their comfort zone - To encourage communication between teachers and students - To develop a harmonious and joyful ambience in the school 	Singing Contest	F.1 – F.6	Dec 2017

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To develop the leadership potential of Sub-committee members - To empower Sub-committee members to be self-disciplined and independent - To enhance communication and cooperation between Executive Committee members and Sub-committee members - To better prepare Sub-committee members for future possible tasks and administrative work 	Sub-committee members Training Camp	Student Association Sub-committee members	Dec 2017
<ul style="list-style-type: none"> - To raise funds for school development - To develop students' creativity, self-discipline, independence and problem solving skills - To enhance class unity and cooperation - To promote school unity - To enhance students' sense of belonging to the school 	Fun Fair	F.1 – F.6	Jan 2018
<ul style="list-style-type: none"> - To promote school unity - To enhance students' sense of belonging to the school - To foster mutual support among students - To demonstrate the school image of unity and decency 	Inter-School Athletics Competition	Athletics Team members, Cheering Team and helpers	Feb 2018 – Mar 2018
<ul style="list-style-type: none"> - To look for potential Executive Committee members (potential candidates) through different tasks and cooperation games - To enhance communications and cooperation between potential candidates - To better prepare potential candidates for future possible tasks and administrative work 	Executive Committee Members Camp	Candidates for Student Association Executive Committee Members	May 2018 – Jun 2018
<ul style="list-style-type: none"> - To provide a platform for students to unleash their performing talents and step out of their comfort zone - To encourage creativity and peer appreciation - To develop a harmonious and joyful ambience in the school - To strengthen the sense of belonging to the Houses and the school 	Inter-house competitions	F.1 – F.5	Post-examination period
<ul style="list-style-type: none"> - To arouse students' interest in different international as well as local issues - To widen students' horizons by providing seminars related to different topics, for examples, creativity and personal growth, entrepreneurship - To encourage intellectual exchange between students and speakers (i.e. Q&A) 	Forums and Seminars	F.1 – F.6	Whole year
<ul style="list-style-type: none"> - To raise students' awareness towards local current issues of human interest - To encourage students to pay attention to the needy in their communities 	Community Services	F.1 – F.6	Whole year

Objectives	Strategies/ Activities	Targets	Time Scale
- To encourage the giving and sharing of time, skills, and hospitality			
- To improve communication between students and the school - To encourage students to formulate, and voice their opinions about school affairs	Student Council	F.1 – F.6 and Class Representatives	Whole year
- To foster student ambassadors' understanding of school history and characteristics - To train presentation skills of student ambassadors through trainings and practical receptions - To impress school guests with decency and Heep Yunn uniqueness	School Tours	Student Ambassadors	Whole year
- To promote school unity - To enhance students' sense of belonging to and understanding of the school - To provide assistance and support to co-curricular activities groups and teams	Support co-curricular activities	All co-curricular activities groups and teams	Whole year
- To use Social Media to unite different stakeholders of the school - To update recent school activities and news - To show the lively image of Heep Yunn	Managing Social Media	School body, teachers, current students, old girls, parents	Whole year

Other Co-curricular Activities

Liaison Team

- Audio Visual
- Media
- Photography

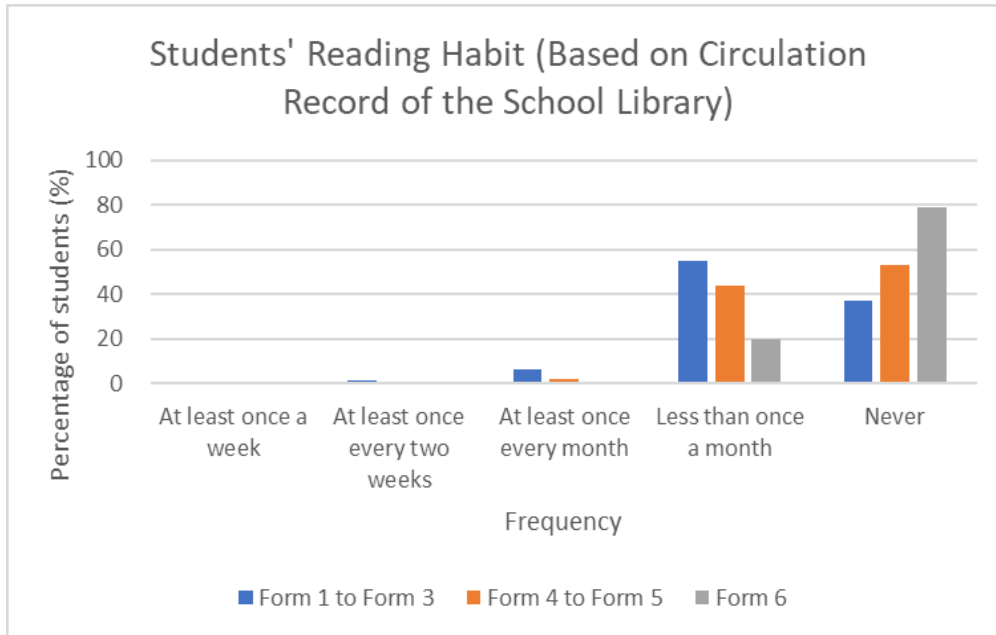
Publications Department

Clubs and Societies

- Art Club
- Careers Club
- Chinese Society
- Community Youth Club
- Computer Society
- Counselling Club
- Dance Club
- Debating Club
- Earth Science Society
- English Society
- Girl Guides and Rangers
- Heritage and Cultural Society
- Home Economics Club
- Korean Cultural Society
- Library and Library Prefects
- Maths and Chess Club
- Photography Club
- Psychology Club
- Zonta Club

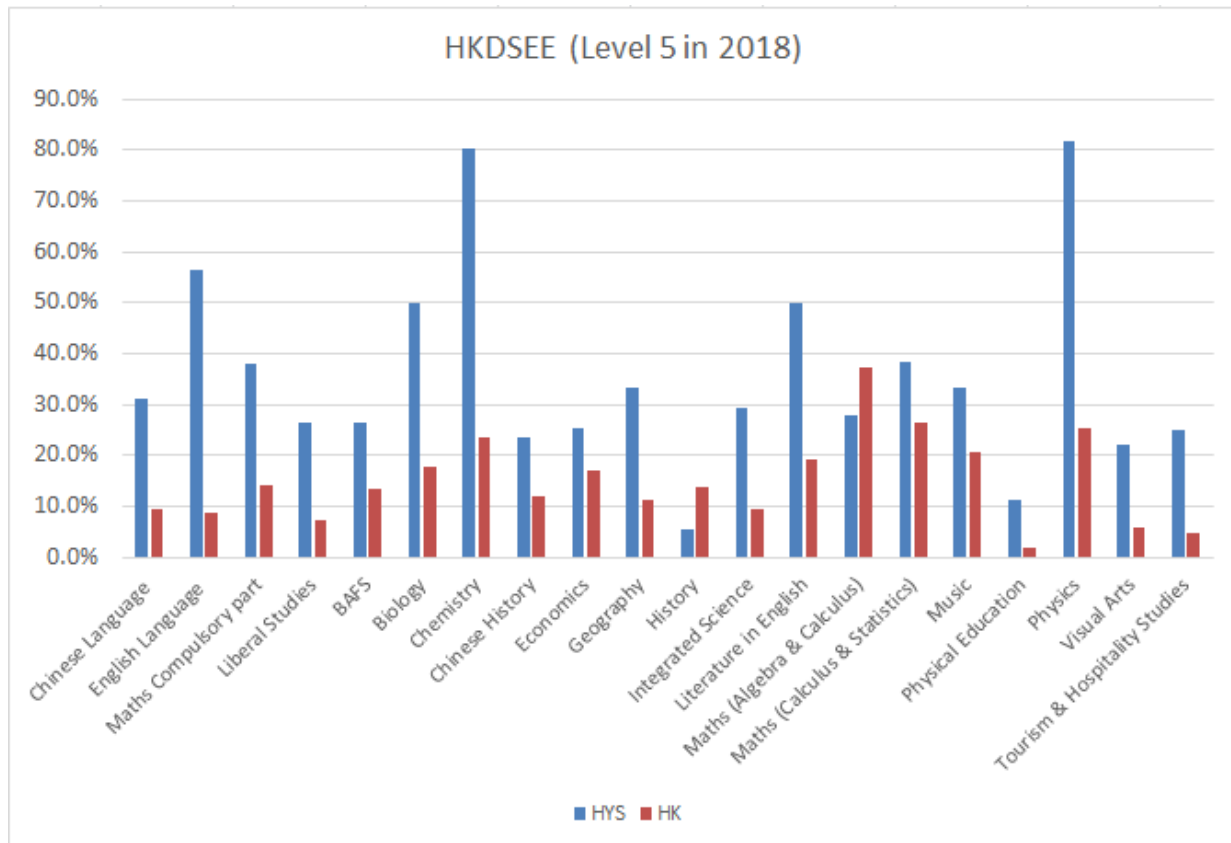
(5) Student Performance

Students' Reading Habit



- The above data reflects the circulation record of library resources.
- Students also made use of resources via internet services and public libraries.

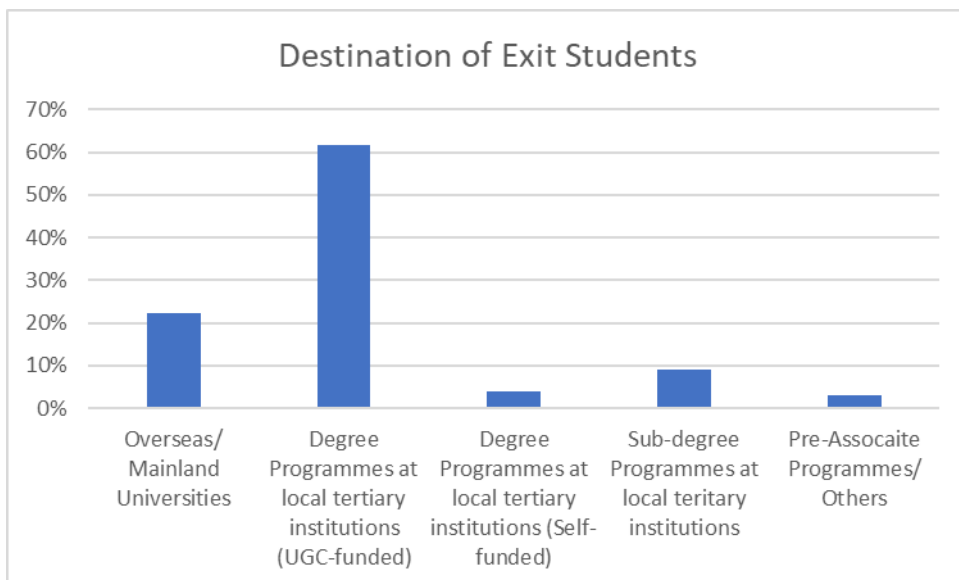
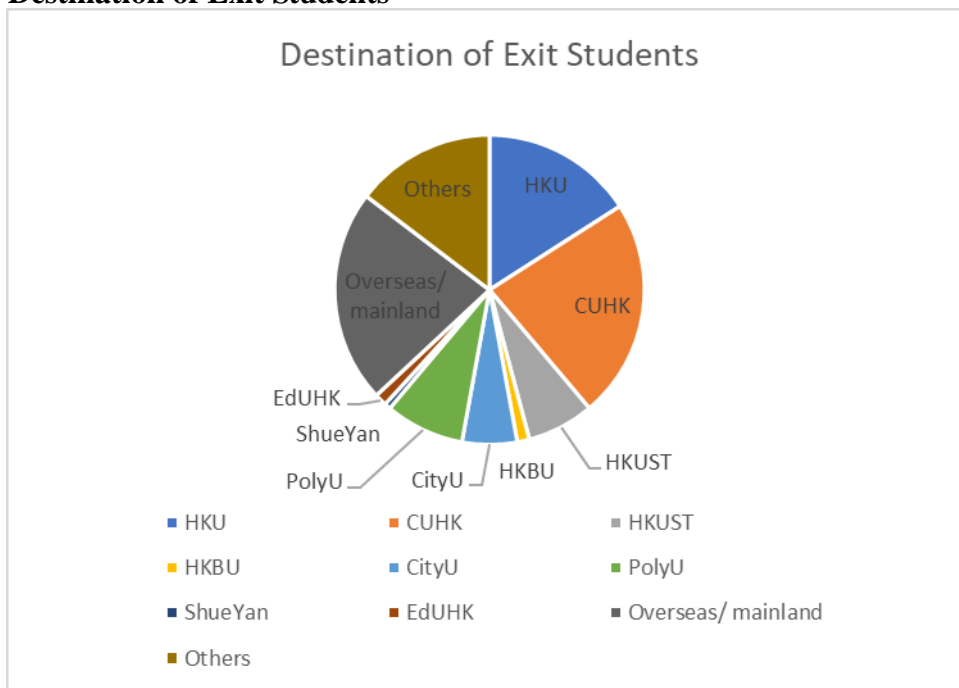
Attainment of students in HKDSE Examination 2018



Attainment of students in HKDSE Examination 2018

Subject	Percentage of students attaining 5 or above	
	HYS	HK
Physics	81.8%	25.3%
Chemistry	80.3%	23.5%
English Language	56.4%	8.6%
Biology	50%	17.6%
Literature in English	50%	19.1%

Destination of Exit Students



Other Achievements and Awards

Hong Kong Scholarship for Excellence Scheme

Chiu Ching Hei	6E
Lam Chi Yan	6E
Ma Wan Ki	6E
Yip Ning See	6E

John Hopkins University Centre for Talented Youth Full Scholarship

(Year 1)

Leung Lok Yi	2B
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(Year 2)

Chung Man Sze	3B
Fang Yi Fei	3A

HKU Academy for the Talented

Chung Man Sze	3B
Suen Wing Kiu	3B

HKU Academy for the Talented Decacorn Entrepreneur Bootcamp 2018 Winner

Chu Yee Man	6D
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CUHK Admissions Scholarship

Chan Sabrina Hiu Yui	6D
Cheung Tsz Yau Tiffany	6D
Ho Nga Ying	6E
Kong Wai Yin	6D
Law Man Chi	6D
Lui Sze Wing	6D
Wong Shuk Kwan	6D

CUHK Kunkle and Pommerenke Grand Admission Scholarship

Chan Sabrina Hiu Yui	6D
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CUHK Sports Scholarship

Lui Hoi Ching	6B
Luk Sze Ching	6A
Tsui Wing Yu	6A

The 9th Kowloon Region Outstanding Students Election — Junior Division — Outstanding Student

Chan Lok Yin Jolie	4D
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Grantham Scholarships Fund for Visual Arts

Wan Lok Yiu	6C
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South China Morning Post Student of the Year 2017

Linguist English (Shortlisted)

Lam Wing Sum	6D
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Linguist Cantonese (Shortlisted)

Yip Ning See 6E

Sportsperson (Winner)

Leung Yuet Yee 6A

Linguist Putonghua (Winner)

Yuen Chu Ki 6D

Language Arts**69th Hong Kong Schools Speech Festival**Choral Speaking1st Form Two English Groups 4 and 51st Form Three English Groups 4 and 5Solo Verse Speaking

1 st	Yeung Yat Lam	1A	2 nd	Cheung Yat Kiu	1E
1 st	Cheung Nga Ching Chloe	1C	2 nd	Lui Ching	2A
1 st	Leung Samantha	1C	2 nd	Ng Yan Kiu	2A
1 st	Wong Hoi Kiu	3A	2 nd	Fung Wan Yee	2B
1 st	Chan Hiu Yu	4A	3 rd	Kwok Yan Ning	1A
2 nd	Lau King Dun	1B	3 rd	Lo Hiu Nam Hannah	1A
2 nd	Lee Ching Lam Elise	1B	3 rd	Tse Hoi Ching	1A
2 nd	Tse Wing Yu	1C	3 rd	So Wing Tung	1E
2 nd	Lee Sum Yau	1D	3 rd	Shum Lok	1C
3 rd	Lui Lok Ching	1E	3 rd	Leung Yuen Ching Erin	2A
3 rd	Ng Sze Heng Sharon	1E	3 rd	Lee On Yui	2E
3 rd	Chiu Yi Shun	2A	3 rd	Li Tsun Kiu	4B

Solo Prose Reading1st Lau Yin Tung 1C2nd Tam Yuet Ting 4D3rd Punavanichisiri Vanessa 5D3rd Yeung Stethanie 5DPublic Speaking Solo1st So Ching Yau Shannon 4E3rd Leung Yue Yi Emily 4DShakespeare Monologue1st Leung Yue Yi Emily 4DDramatic Duologue1st Chen Man Chin 1B 3rd Chiu Hiu Ching 2D

Fu Tsz Tung Chloe 1E An I Shan Emmalyn 2E

1st Tong Hoi Ching 2A 3rd Tsui Yu Hei Iris 2A

	Lee Yuen Lam	2B		Cho Shu Nga Keziah	2B
1 st	Fang Yi Fei	3A	3 rd	Lai Cin Ki Grace	3A
	Ko Yan Ting	3A		Wong Yuet Yin	3A
3 rd	Cheung Seen Kei Celinda	1B			
	So Wing Tung	1E			

Standard Chartered Hong Kong English Public Speaking Contest 2018

Commendation Award for School Participation

Heep Yunn School

Junior – Semi-Finalist

Fung Wai Yi Wendy 2D

Senior – Semi-Finalist

Leung Yue Yi Emily 4D

Junior–Second in Session

Lui Ching 2A

Kwong Ching Lok Audrey 3A

Senior – Second in Session

Punavanichsiri Vanessa 5D

Junior – Top Ten in Session

Cheung Megan 1A

Lo Hiu Nam Hannah 1A

Chen Man Chin 1B

Lee Yuen Ying 1B

Mak Lok Yee 1B

Cheung Nga Ching Chloe 1C

Choi Yui Shu Aurora 1C

Leung Samantha 1C

Ng Ka Wing 1C

Kong Chi Yau 1D

So Jonah Ching Man 1D

Chan On Ching 1E

Lui Lok Ching 1E

Chan Wing Tung 2A

Chung On Ching 2A

Leung Yuen Ching Erin 2A

Liang Ching Hei 2A

Ng Yan Kiu 2A

To Wing Ki 2B

Zhu Yidan 2B

Leung Gabrielle Tiffany 2D

Syeeda Ezah Zunehra 2E

Lee Cheuk Wing Charmaine 3A

Hung Sum Yuet 3B

Lam Ming Yan 3B

Ma Hiu Lam 3B

Tam Pui Ki 3B

Wong Cheuk Yiu 3B

Wong Yasmine 3E

Senior – Top Ten in Session

Chan Hiu Yu 4A

Lo Siu Yu 4D

Ng Yuen Ching Sammi 4D

Wu King Yiu 4D

Chow Tsz Ki 4E

Ho Sin Ying 4E

Leung Sin Yi Hayley 4E

Lui Ho Ching 4E

Chan Yi Sam 5C

Chan Pui Yu 5D

Chan Yi Ching 5D

Cheng Yuen Ting 5D

Chiu Siu Ting Pamela 5D

Chiu Wing Chi 5D

Hon Tung Ching 5D

Chan Hiu Lam 5E

Cheung Wing Ching Christy 5E

Ho On Lap 5E

Leung Fu Ting 5E

The 10th English Radio Drama Competition for Schools in Hong Kong & Macau

Team Award – Bronze Award & The Most Popular Radio Drama Performance Award

Kwok Yip Ching	3A
Wu Hoi Ching	3A
Chui Anabel Bebe	3B
Lau Jessie	3B

The Best Performer Award

Chui Anabel Bebe	3B
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Mrs. Lilly Wu Cups – English Public Speaking Award 2018 (Internal)

Junior Section

Winner

Fung Wai Yi Wendy	2D
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First Runner-up

Law Chor Yin Chloe	3D
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Second Runner-up

Lee Sum Yau	1D
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Senior Section

Winner

Lui Ho Ching	4E
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First Runner-up

Chu Hiu To	5D
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Second Runner-up

Punavanichsiri Vanessa	5D
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4.23 World Book Day Creative Writing Competition in 2018

Outstanding Award in Junior Secondary English Category

Wong Wing Man	3A
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Outstanding Award in Senior Secondary English Category

Lin Bernice Wen	5D
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Sze Kit Ying	5E
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Hong Kong Young Writers Awards 2018

Fiction Group 3 – Shortlisted for publication

Tsui Yu Hei Iris	2A
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The Harvard Book Prize 2018

Winner

Lin Bernice Wen	5D
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1st Runner-up

Leung Angie Lok Sze	5D
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2nd Runner-up

Cheung Tsz Yat	5D
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Hong Kong Budding Poets (English) Award 2017/18

The Outstanding Student Poets Awards – Gold

Lin Bernice Wen	5D
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Sze Kit Ying	5E
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The Poet of the School Award

Lin Bernice Wen	5D
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The 18th Lions International Youth Exchange Scholarship Essay Competition

7th Position

Yeung Stethanie 5D

9th Position

Lo Siu Yu 4D

12th Position

Chow Chit 4D

The 14th Bilingual & Trilingualism Composition and Speech Competition

Outstanding Award

Ling Hiu Yi 3A

CityU Writing Competition 2018

Poetry Section

1st Cheung Tsz Yat 5D

Fiction Section

1st Leung Angie Lok Sze 5D

2nd Lin Bernice Wen 5D

The 1st Hong Kong Chinese & English Essay-Writing Competition

Secondary School (English Division) – Second Runner-up

Lau Yan Ting 4A

Hong Kong School Drama Festival (Category: English) 2017-2018

Outstanding Script Award

Lena Grace Huang 4A Li Hoi Yee 4D

Outstanding Director Award

Wong Hei Yi Hayley 5A Lam Cheuk Ying Natalie 5B

Outstanding Performer Award

Lee Bing 2C Wan Hiu Lam 3E

Wong Yuet Yin 3A Cheung Wing Ching Christy 5E

Award for Outstanding Stage Effect

Lee Cheuk Yin 4A Leung Yue Yi Emily 4D

Chow Yuen Ki 4D Choy Tian Ci 5E

Award for Outstanding Cooperation

Yip Pei Jun 4A Ng Yan Wing 4E

Chan Chi Yan 4D Cheung Chui Yee 5C

Chan Yan To 4D Cheung Tsz Yat 5D

Foo Wing Lam 4D Chan Hiu Lam 5E

Li Hoi Tung 4D Chan Yu Yan 5E

Li Hoi Yee 4D Hseuh Xiao Lin 5E

Tsang Wan Yu 4D Kwok Chin Yau YoYo 5E

Adjudicators' Award

Heep Yunn School

2018 English Drama Fest

Outstanding Performer (Shakespearean Drama)

Lo Hiu Nam Hannah 1A
Ng Sze Hang Sharon 1E

Outstanding Spoken English (Shakespearean Drama)

Lo Hiu Nam Hannah	1A	Wong Yuet Yin	3A
To Hoi Yan	1D	Cheung Lok To	3C
Ng Sze Hang Sharon	1E	Tiu Wai Ling	3E
Chan Wing Yau	2B	Wan Hiu Nam	3E
Lee Kwan Yi Gillian	2C	Au Shin Ming	4B
Chiu Hiu Ching	2D	Hung On Yi Charlie	4D
Chow Hoi Shan	2D	Leung Yue Yi Emily	4D
Seto Elita	2D	Li Hoi Tung	4D
Syeeda Ezah Zunehra	2E	Li Hoi Yee	4D
Tso Hei To	2E	Chan Hiu Ying	4E
Zeng Tsz Siu	2E	Ho Chin Ching	4E
Kwong Ching Lok Audrey	3A	Lam Wai Yan	4E
Lai Cin Ki Grace	3A	Ng Yan Wing	4E
Lee Cheuk Wing Charmaine	3A		

Hong Kong Summer English Debate Competition (HKSEDCo)

Quarter-finalists

Cheung Ho Hei 5D

Hong Kong Parliamentary Debating Society Summer Workshop & Tournament 2017

Octo-finalists

Leung Sin Yi Hayley 4E Yeu Cheuk Wing 4E

Novice Semi-finalists and Top Ten Novice Speaker

Poon Sze Hang Eunice 3A

Novice Semi-finalists

Yeung Tsz Yan 3B

DUHKPASS English Debating Tournament 2017

Champion

Yeu Cheuk Wing 4E

15th Junior WSDC Debating Tournament

Quarter-finalists

Wong Wing Man	3A	Lee Ching Yan Crystal	3A
Wong Hoi Kiu	3A	Tam Pui Ki	3B
Poon Sze Hang Eunice	3A		

Hong Kong Schools Debating and Public Speaking Community Junior Public Speaking Championships

Impromptu Speaking – 3rd

Zhu Yidan 2B

Overall 5th

Tsui Yu Hei Iris 2A

Hong Kong Schools Debating and Public Speaking Community Senior Public Speaking Championships

Overall 13th

Leung Sin Yi Hayley 4E

World Individual Debating and Public Speaking Championships 2018 (Cape Town, South Africa)

Hong Kong Representative

Leung Sin Yi Hayley 4E

中文

第六十九屆校際朗誦節

散文獨誦：

亞軍（粵）：陳安晴（一戊）

季軍（粵）：潘卓楹（一戊）

冠軍（普）：陳安晴（一戊）、王愷喬（三甲）

亞軍（普）：張雅晴（一丙）、余懿行（二甲）、蘇詠淳（二乙）、陳曉瑜（四甲）

季軍（普）：王顧恩（二乙）

詩詞獨誦：

冠軍（粵）：余懿行（二甲）

季軍（粵）：莫絲穎（一甲）

冠軍（普）：劉彥彤（一丙）、黃阡敏（二甲）、余懿行（二甲）、姜嘉晴（四甲）

亞軍（普）：王顧恩（二乙）、梁臻悅（五戊）

二人對話：

冠軍：吳恩翹（二甲）、李琬琳（二乙）、吳嘉琪（二乙）、吳恩熙（二乙）、

王愷喬（三甲）、張曉嵐（三乙）、鄧以琳（三乙）、盧智妍（三丙）、

姜嘉晴（四甲）、鄧穎然（四甲）

亞軍：呂曉琳（一甲）、羅睿（一甲）、趙苒淳（二甲）、秦樂瑤（二甲）

季軍：林明欣（三乙）、王韻婷（三丙）

基督教經文朗誦：

亞軍：李心悠（一丁）

歌詞朗誦：

季軍：鄧以琳（三乙）

漢語聖經協會主辦第二十四屆聖經朗誦節

獨誦學習組中一至中三組

普通話冠軍：鄧以琳（三乙）

第二十屆全港中小學普通話演講比賽(2018)

高中組

良好獎：麥芷穎（四丙）

「吳糜榴麗演講盃」中文演講比賽 2018（校內）

初級組

冠軍：林樂晴（一甲）

亞軍：溫嘉怡（一乙）

季軍：凌曉怡（三甲）

高級組

冠軍：趙小婷（五丁）

亞軍：羅津津（四丁）

季軍：葉思詠（四丁）

普通話組

冠軍：孫樂欣（三乙）

亞軍：吳翠燕（五戊）

季軍：王韻婷（三丙）

九龍城區文娛促進會、九龍城區議會、九龍城民政事務處合辦九龍城區慶回歸書法比賽

中學生初級組亞軍：黃汝瑩（一乙）

九龍城區公民教育運動統籌委員會主辦慶祝香港回歸 20 周年賀詞設計比賽

季軍：張伊琳（二戊）

優異：周愷彤（二甲）、甄曉桐（三甲）

團體季軍：協恩中學

香港西區扶輪社、香港教育工作者聯會主辦全港中學「兩文三語」菁英大比拼(第十四屆)

初級組中文優異文章：李穎好（三甲）

香港中學生文藝月刊主辦校園小記者計劃 2017-2018

專欄小作家優秀獎：孫樂欣（三乙）

學生影藝評優秀獎：張凱婷（四丙）

校園小記者計劃良好嘉許：呂晴（二甲）、馬婕妤（二乙）

香港青年旅舍協會主辦 2017-18「兩代情」徵文比賽

冠軍：余杏慈（五丁）

香港專上學院主辦 2018 第三十四屆全港學界書法比賽

優異獎：黃汝瑩（一乙）、梁富婷（五戊）

香港中華文化促進中心主辦 2017-2018 中國中學生作文大賽（香港賽區）

優異獎：張懿嘉（六甲）、孫樂庭（六乙）、王凱寧（六戊）

香港教育專業人員協會、香港公共圖書館合辦「第二十九屆中學生好書龍虎榜讀後感寫作比賽」

初級組冠軍：伍倩雯（二乙）

協恩中學主辦，民生書院、英華書院、喇沙書院、聖芳濟書院、文理書院（九龍）合辦第十一屆「聯校文學創作比賽」

初級組微型小說冠軍：張詠晴（二乙）

初級組微型小說亞軍：曾楚雯（三乙）

初級組散文冠軍：蕭樂瑤（三乙）

高級組散文冠軍：鄧施樂（六丁）

大律師公會辯論賽

冠軍

明愛勗勵軒主辦 - 「不賭思議」辯論比賽

冠軍

第三屆亞洲盃高中學生辯論錦標賽

殿軍

第十七屆基本法多面體全港中學生辯論賽（粵）

小組亞軍

第五十屆聯校中文辯論比賽

季軍

第三屆全港中學學界廣告賣橋王

初級組 品牌大獎

Moot Court Competition 2017 by the Law Society of Hong Kong

Excellent Team

Justice Education Project 2017-2018 Mock Trial Competition

Outstanding Performance

The Best Witness in Final

Ling Hiu Yi

3A

Science and Mathematics

International Mathematical Olympiad Preliminary Selection Contest- Hong Kong 2018

Bronze Award

Yeu Cheuk Wing

5E

Mathematics Book Report Competition for Secondary Schools 2017-2018

2nd Class Prize Liang Ching Hei 3A

Hong Kong Mathematical High Achievers Selection Contest 2017-2018

Group Merit Award (Top 20 school in Hong Kong)

2nd Class Award Ma Mo Yin Joyce 4D
Lee Wing Yu 4E
Pang Hei Tung 4E
Yan Hiu Tung 4E
3rd Class Award Wong Ching Laam 3B

International Junior Science Olympiad 2018 – Hong Kong Screening

3rd Honour Chung Man Sze 3B
3rd Honour Lau Ka Wing 3B
3rd Honour Ma Mo Yin Joyce 3B

Hong Kong Youth Science & Technology Innovation Competition 2017-2018

“Energy and Environmental Science” Lee Wing Yu 3A
(Junior Section) Ma Hiu Lam 3B
Champion Wong Ching Laam 3B
Project Title: “I’ve Bin Recycling Paper”

Hong Kong Student Science Project Competition 2018

Senior Investigation Division So Ching Yin Sophia 4D
1st Runner-up Yeung Cheuk Sze 4D
Project Title: “Dry Up The Droplets” Ho Sin Ying 4E
So Ching Yau Shannon 4E
Tang Wing Yee 4E

Senior Division Yu See Wing 4D
Best Potential Award Ha Yuen Wai 4E
Project Title: “Gas Analyser” Wong Yuet Ching 4E

Junior Investigation Division Lee Wing Yu 3A
2nd Runner-up Pang Hei Tung 3A
Project Title: “Oil Removing Ability of Herbs” Wu Hoi Ching 3A
Wong Ching Laam 3B

Young Inventor Competition 2018

1st Runner-up Chan Wai Yan 4E
Project Title: “Steamboat” Kong Hiu Tsin 4E
Mak Pui Ying 4E
Yeung Hoi Ching 4E

Smart City Project Programme 2017/18

Senior Secondary Cheung Tin Wing 4E
Outstanding Smart City Project Award Ip Cheuk Wing Agatha 4E
Kwok Kin Ling 4E
Lam Tak Ai 4E

UV Measurement & Application Design Competition

The Most Innovative UV Radiation Measurement Device Award	Cheung Jasmine	2A
Project Title: "UV Detector"	Chin See Wai	2B
	Lai Mang Wing	2B
	Mo Tsz Kiu	2D

Humanities

Junior Achievement Company Programme

Most Popular Offering - Champion (School-Based Track) and Best Offering – 2nd Runner Up (School-Based Track)

UNZAG

Chan Lok Lam	4A	Hung On Yi Charlie	4D
Chan Pui Hei	4A	Wu King Yiu	4D
Sin Cheuk Kei	4A	Yip Cheuk Ling	4D
Yu Wing Yiu	4A	Yuen Lok Tsz	4D
Au Yan Tung	4B	Pang Lok Ching	4E
Kan Lok Lam	4B	Wong Hoi Lam Harriet	4E
Tsang Wing Lam	4B	Yip Hei	4E
Tsoi Tin Wai Naomi	4B	Wong Long Yan Bernice	5A
Wong Yi Shan	4B	Chow Yuen Ting	5B
Yeung Lo	4B	Lee Rachel Ching Nam	5B
Yu Veronica Yan Kiu	4B	Cheng Wing Chi	5C
Wong Ching Man	4C	Ng Ka Wing Karen	5E
Yuen Hoi Lam	4C		

Technology

Hong Kong Young Social Entrepreneur Contest 2018 (organised by JCI Hong Kong Jayceettes)

Champion

Tang Wing Yee	4E
Ho Chin Ching	4E
Mak Pui Ying	4E
Chan Wai Yan	4E

Sports

BOCHK Bauhinia Bowl Inter-school Competitions (organised by HKSSF)

Event	A grade	B grade	C grade	Overall
Badminton	1 st	1 st	1 st	1 st
Basketball	1 st	1 st	1 st	1 st
Cross-country	1 st	1 st	1 st	1 st
Handball	AB combined: 1 st		1 st	1 st
Life-saving	1 st		BC combined: 1 st	1 st
Netball	1 st	2 nd	1 st	1 st
Fencing	Epee (2 nd)	Foil (1 st)	Sabre (3 rd)	2 nd
Softball				2 nd
Squash				2 nd
Swimming	1 st	2 nd	2 nd	2 nd
Table Tennis	1 st	2 nd	2 nd	2 nd
Tennis				2 nd
Athletics	3 rd	3 rd	1 st	3 rd

Volleyball	3 rd	5 th	3 rd	3 rd
Hockey		Senior: 7 th	Junior: 3 rd	5 th

BOCHK Bauhinia Bowl Award: Girls Schools Champion (34 consecutive years)

BOCHK Rising Star Inter-school Competitions (organised by HKSSF)

Event	A grade	B grade	C grade	Overall
Rugby Sevens	AB combined: 2 nd (cup)		1 st (cup)	1 st
Indoor Rowing	2 nd	2 nd	4 th	2 nd
Beach Volleyball	5 th	BC combined: 5 th		5 th
Tenpin Bowling				5 th
Archery	6 th	6 th	5 th	6 th

BOCHK Rising Star Award: Girls Schools 2nd

Inter-school Jing Ying Competitions (organised by HKSSF):

Individual Events

Event	Student	Class	Result	
Badminton	Singles	Leung Yuet Yee	6A	1 st
	Singles	Tsang Hiu Yan	4A	5 th
	Doubles	Wong Hiu Ching	5B	1 st
	Doubles	Yu Ho Yuet	6B	1 st
Table Tennis	Singles	Man Tik Kwan	4B	2 nd
	Doubles	Law Pui Yuen	3E	1 st
	Doubles	Hung Desiree	6E	1 st

Team Events

Event	Rank	Individual Award	Name	Class
Badminton	1 st			
Basketball	1 st	Most Valuable Player	Tsui Wing Yu	6A
		Best Defensive Player	Tsui Wing Yu	6A
Handball	1 st	Most Valuable Player	Wong Yuet Ching	4E
Volleyball	Quarter Final			

Outstanding School Award in Jing Ying Team Sports Competitions: Heep Yunn School (11 consecutive years)

Grantham Outstanding Student Athlete Awards

(organised by HKSSF and sponsored by Grantham Scholarships Fund)

Category	Student	Class
Basketball	Chan Yan Man	5B
Cross-country	Chan Hiu Yee	4B
Fencing	Wu Sophia	4C
Handball	Wong Yuet Ching	4E
Indoor Rowing	Koo Hoi Ying	3C
Netball	Cheung Ching Laam	5A

Rugby Sevens	So Ming Wai	5B
Softball	Yuen Chung Yan	5D
Squash	Chan Sin Yuk	4C
Sportsgirl of the Year	Wong Cheuk Ning	5A

Bank of China Outstanding Athlete Awards:

(Organised by HKSSF)

Category	Student	Class
Badminton	Leung Yuet Yee	6A
Basketball	Tsui Wing Yu	6A
Handball	Lau Fong Ying	5E
Netball	Chan Yan Man	5B
Rugby Sevens	Wu Ya Yu	4E
Squash	Cheng Nga Ching	6C
Swimming	Chan Tsz Kiu	4A
Table-tennis	Au Yeung Mei Yin	5B
Rising Star Award for C grade athlete	Chow Lok Yiu	2D
BOCHK Sportsgirl of the Year	Lau Fong Ying	5E

BOCHK 2018 All Hong Kong Schools Badminton Championships:

Secondary Senior Girls Section: Champion

Secondary Junior Girls Section: Champion

Panasonic Inter-school Basketball Competition 2018

Girls Section: Champion

All Hong Kong School Basketball Marathon 2018

Girls Section: Champion

A.S. Watson Group HK Student Sports Awards 2017-2018

Hung Desiree (6E)

Music

70th Hong Kong Schools Music Festival

Choirs Final

The Best Secondary School Girls' Choir in the First Division, The Hong Kong Children's Choir Trophy and Television Broadcasts Limited Choral Prize

Senior Choir

The Most Outstanding Secondary School Choir of the Year, Hong Kong Children's Choir Trophy and Ms. Barbara Fei SBS Memorial Choral Prize

Senior Choir

Group Entries

1st Honours Senior Choir

Foreign Language – Girls – First Division – Senior

Jennie Leung Trophy

2 nd	Honours	Senior Choir	Chinese – Girls – First Division – Senior
2 nd	Honours	Junior Choir	Chinese – Girls – First Division – Junior
3 rd	Honours	Intermediate Mixed Choir	Foreign Language – Mixed Voice – First Division – Intermediate
3 rd	Honours		Chinese – Mixed Voice – First Division – Intermediate
3 rd	Merit	Senior Mixed Choir	Chinese – Mixed Voice – First Division – Senior
2 nd	Merit	Madrigal (Team A)	Mixed Voice – Secondary School
2 nd	Merit	String Orchestra	Secondary School – Intermediate
2 nd	Honours	Symphonic Band	Secondary School – Intermediate
3 rd	Merit	Chinese Orchestra	Secondary School – Intermediate
3 rd	Merit	Orchestra	Secondary School – Intermediate
3 rd	Merit	Woodwind Ensemble	Secondary School – Junior (Combination of Different Instruments)

Individual Entries

1 st	Honours	French horn solo- Senior	Tsui Wing Yan	5C
1 st	Honours	Trumpet solo- Junior	Yuen Hei Ting	2D
1 st	Honours	Piano solo- grade 3	Chung Tsoi Ting	1D
1 st	Merit	Vocal solo-singing in Chinese, age 16 and under	Chiu Yuet Yin	4B
1 st	Merit	Piano solo- composer of the year	Ma Mo Yin Joyce	3B
2 nd	Honours	Vocal solo-singing in Chinese, age 16 and under	Cheung Tin Wing	4E
2 nd	Honours	French horn solo- Junior	Li Ning Cheung	3C
2 nd	Honours	Alto saxophone solo- Senior	Tse Wing Yu	1C
2 nd	Honours	Flute solo-Junior	Tang Wy Lok Beatrice	1A
2 nd	Merit	Dizi solo-Junior	Ng Ka Wing Karen	5E
2 nd	Merit	Clarinet solo-Senior	Yu See Wing	4D
2 nd	Merit	Piano solo- composer of the year	Yeung Hau Lam	4C
2 nd	Merit	Vocal Solo-singing in foreign language, age 16 and under	Cheung Hiu Nam	3B
2 nd	Merit	Oboe solo- junior	Law Wai Yu	2E

3 rd	Honours	Piano solo- Tom Lee Music Scholarship Final	Cheung Tin Wing	4E
3 rd	Honours	Harmonica Concert Work	Leung Tsz Ching	4C
3 rd	Honours	Descant recorder solo, age 14 and under	Wang Sze Ching	1B
3 rd	Merit	Vocal solo- singing in foreign language, age 16 and under	Chung Cheuk Ling	5E
3 rd	Merit	Vocal solo- singing in foerign language, age 16 and under	Chiu Yuet Yin	4B
3 rd	Merit	Violin solo- Grade 8	Pou Yat Yin	1C
3 rd	Merit	Yangqin solo- Senior	Cheung Sin Yu	1B
3 rd	Merit	Clarinet solo- Junior	Ng Tsz Ching Desiree	1B

World Harmonica Festival 2017

Duos (Youth): 2 nd	Leung Tsz Ching	4C
Solo Chromatic (Youth): 5 th	Leung Tsz Ching	4C
Groups (Adult): 7 th	Leung Tsz Ching	4C

12th Summa Cum Laude International Youth Music Festival

Symphonic band category: 2nd prize

1st Tokyo International Choir Competition

Children's choir category: Second, Gold Diploma

Contemporary music category: Silver Diploma

Visual Arts

The 10th Arts Ambassadors-in-School Scheme

Arts Ambassadors Scholarship

Li Hoi Yee	4D	Li Shan Shan	4D
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29th International Children Art Competition

13-19 Years Group Bronze Medal

Wu Sin Yee Michelle	5B
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Évora 2017 18th International Meeting of Juvenile Art

Honourable Mention

Wu Sin Yee Michelle	5B
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MuseTeens: The 13th Youth Leadership Scheme

Yeung Lo	4B	So Yi Ting	4E
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subFORM Eco-design Competition**2nd Runner-up**

Yip Ning Ching	5A	Liaw Jasmine	5B
Lee Annie	5B	Ngan Yan Yan Michelle	5B
Lee Rachel Ching Nam	5B		

Through our Eyes Photography Education Programme and 【她, ella, elle, hon, lei, она, she, sie,**그녀는, 彼女】 Exhibition at ACO and HYS**

Chan Ka Ying	4A	Fong Ysz Kwan	4C
Wong Tsam Yuet	4A	Mak Zhe Wing	4C
Yip Pei Jun	4A	Li Hoi Yee	4D
Lam Tsz Ying	4B	Li Shan Shan	4D
Wong Po Yan	4B	Ng Yan Wing	4E

Tsui Wah The 50th Anniversary - Daydream Scholarship 2017**Participant**

Li Hoi Yee	4D	Li Shan Shan	4D
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The Wharf Hong Kong Secondary School Art Competition**Other Outstanding Entry**

Wan Lok Yiu	6C
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Xu Beihong Cup International Arts Competition for Youth & Children**Hong Kong Division (Secondary Section - Senior) Second Class Award**

Kwong Sarah	5A
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GENERAL Air-Conditioner: The Perfect Match Fashion Competition 2018**Merit**

Kwong Sarah	5A
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(6) Financial Summary

Donations and Scholarships Received in 2017-2018

Source	Amount
2017-2018 Student Athlete Support Scheme by the Hong Kong Schools Sports Federation	\$12,000
Ng Teng Fong Charitable Foundation Limited	\$ 5,000
Link First Generation University Student Scholarship by WiseGiving Charitable Trust	\$ 20,000
Scholarship from B of To Tse YMF Schsey	\$ 800
Future Stars - Upward Mobility Scholarship by WiseGiving Charitable Trust	\$ 10,000
Donation for Badminton Training in Malaysia	\$ 14,000
2017-2018 Lobo Law Foundation Scholarship	\$ 150,000
Total:	\$ 211,800

Report on the Use of Capacity Enhancement Grant for 2017 - 2018

Income:

Balance brought forward :	\$142,732.40	
Grant for 2017 / 2018:	\$715,903.00	
Total:		\$858,635.40

Expenditure:

3 Teaching Assistants: \$55000 X 1.05 X 12		\$ 667,657.20
Student Helpers:		<u>\$ 100,086.20</u>
		\$ 767,743.40

Balance \$ 90,892.00

Task Area: Enhancement of Administration’s efficiency	
To relieve teachers’ workload so that they can concentrate on developing effective learning and teaching strategies, to prepare e-learning materials, and to conduct remedial teaching to deal with learning diversity.	Three Teaching Assistants and a number of student helpers were employed to shoulder part of the administrative work of the teachers so that they could commit more time on learning and teaching.

Report on the Use of School-based After-school Learning and Support Grant 2017/ 2018

Grant received from the Government: \$32,000

Type of activity	Actual no. of Participating target students*			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Sports Training	3	5	7	100%	May to June 2018	\$55,500.00	Teachers' Report	N.A.	Students' skills and confidence have improved
<i>Total no. of activities</i>	1								
<i>Total no. of participants</i>	15				<i>Total Expenses</i>	<i>\$55,500.00</i>			

** Students in receipt of CSSA (A), SFAA Full-Fee Remission (B), SFAA Half-Fee Remission / School Discretionary consideration (C)